



2021 NASPA VIRTUAL CONFERENCE

MARCH 17 - 26, 2021



#NASPA21
conference.naspa.org

THANK YOU

The NASPA Virtual Conference would not be possible without the commitment and talents of our volunteers. Please join us in thanking the Conference Leadership Committee and their sub-committees for their extraordinary efforts in planning the virtual gathering of our Association.



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University of Kansas-
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North Central College

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Kansas City

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The University of Texas at
Austin

Victoria Yu
Princeton University



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ATTEND OUR SESSION

CHARTING YOUR RE-ENTRY PLAN FOR FALL

HOSTED BY HANNAH STONEBURNER

**PLAN NOW TO SET YOUR STUDENTS &
PROGRAMS UP FOR SUCCESS IN THE FALL**



| CHRIS SCHEEREN

EMPOWERING VOICES, INC.



| KAMIE CRAWFORD

DIR. OF STUDENT LIFE AT OSUIT



| ALEX MALIN

PRE-MED, UNIVERSITY OF UTAH

**WANT TO LEARN HOW THE NSLS ENGAGED MORE THAN
135,000 PARTICIPANTS IN OUR VIRTUAL EVENTS LAST YEAR?**

VISIT [NSLS.ORG/OUR-PROGRAM](https://www.nsls.org/our-program)



DEAR NASPA COLLEAGUES AND FRIENDS:

On behalf of the NASPA Board of Directors and 2021 Conference Leadership Committee, it is our pleasure to welcome you to the 2021 NASPA Virtual Conference! As we continue to navigate new ways of working together amid significant challenges, this year's program offers countless sessions with resources to help you. The nearly 550 educational sessions cover topics that include digital campus environments, managing during a crisis, and addressing health and well-being – all of which are more important now than ever.

As we endure one of the most pivotal periods in higher education, it is critical that we not ignore the inequities and injustices that impact our work and the students we serve. One way that we can progress from statements to action is to elevate the voices and perspectives of historically marginalized communities. This program reflects NASPA's continued commitment to prioritizing justice, equity, diversity, and inclusion. We are especially excited to welcome keynote speakers Nikole Hannah-Jones, Pulitzer Prize-winning reporter covering racial injustice, and Daniel R. Wildcat, a Yuchi member of the Muscogee Nation of Oklahoma, with over three decades of experience as a professor, teacher, and administrator.

For decades, NASPA has strived to provide a community atmosphere, one in which every member of the student affairs profession can feel connected and welcome. Everyone, from undergraduate students to senior-level leaders, has something valuable to contribute as we lean on and support each other. We hope this year's conference will give you the opportunity to engage once again with your friends and colleagues and realize the impact that we can have together on the field of higher education.

We look forward to seeing you online and we invite you to use the hashtag #NASPA21 to share your favorite conference moments. Thank you for spending this time with us.

Sincerely,



Michele C. Murray

2021 NASPA Conference Chair

*Vice President for Student Affairs
and Dean of Students, College of the
Holy Cross*



Angela Batista

2020-2021 NASPA Board Chair

*Diversity, Equity, and Inclusion Advisor,
Champlain College*



Kevin Kruger

President, NASPA



Teletherapy for Students and U

The leading teletherapy platform for colleges and students offering an immediate match to a diverse network of licensed therapists in all 50 states and more than 20 countries.



We are proud to be NASPA's Exclusive Teletherapy Educational Partner



Join us for our live session Monday, March 22nd, 11:00am EST

Therapy on demand: reimagining campus mental health

Learn how emerging technologies are helping universities more effectively support students and set them up for success in the future. Join pioneering institutional leaders as they discuss their experiences with innovation to support student mental health needs.

Don't forget to stop by our virtual exhibit. We look forward to meeting you at the event.

Learn more at Uwill.com

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VIRTUAL PLATFORMS

HELP DESK

The 2021 NASPA Virtual Conference Team is standing by to answer your questions.

Pre-conference Workshop Help Desk Hours

- March 17 - 10:00 a.m. - 6:00 p.m. ET
- March 18 - 10:00 a.m. - 6:00 p.m. ET
- March 19 - 10:00 a.m. - 6:00 p.m. ET

To access our help desk, please click on NASPA Help Desk from within the Socio platform.

You may also click this link directly:

<https://meetings.ringcentral.com/j/1479617716>

Main Conference Help Desk Hours

- March 19 - 12:00 - 6:00 p.m. ET
- March 20 - 10:00 a.m. - 6:00 p.m. ET
- March 21 - 9:00 a.m. - 7:00 p.m. ET
- March 22 - 9:00 a.m. - 7:00 p.m. ET
- March 23 - 9:00 a.m. - 7:00 p.m. ET
- March 24 - 9:00 a.m. - 7:00 p.m. ET
- March 25 - 11:00 a.m. - 6:00 p.m. ET
- March 26 - 11:00 a.m. - 6:00 p.m. ET

To access our help desk, please click on NASPA Help Desk from within the Pathable platform.

You may also click this link directly:

<https://meetings.ringcentral.com/j/1479617716>

For help via text starting on 3/17, please use this number: **202-903-0652**. Please note, this is a text-only line.

SCHEDULE

The conference schedule is in Eastern Time. However, the Socio and Pathable platforms will convert the session times to your local time zone.

All session schedules, titles, and presenters are subject to change. This program book was created using the latest information as of March 3, 2021. Please refer to Socio and Pathable for the latest information.

SOCIO

What's Inside

- All Pre-Conference Workshops
- All Affiliated Conferences and Institutes
- Some meetings and networking events on March 21 and March 24 (check schedule for detail).
- All meetings and networking events on March 25 and March 26.

Gaining Access

Pre-conference Preseters and Attendees:

- An email with a link and log in instructions was sent on March 13.
- Registering after March 13 through the March 15 pre-conference workshop deadline? You will receive an email with your access on March 16.
- You will only see the pre-conference workshops for which you are registered or presenting in the Socio platform.

Meeting and Reception Hosts and Attendees:

- An email with a link and log in instructions was sent to all meeting and reception hosts on March 15.
- All attendees will be able to access the Socio platform using the code NASPA21AC. Links to the platform will be provided within Pathable and all-attendee emails.
- Closed and invite-only meeting and receptions hosts will send direct links for the event to participants.

How it Connects to the Itinerary Builder

- Unfortunately, the Itinerary Builder does not load automatically into Socio.
- Because you can upload your Itinerary Builder schedule into your Outlook Calendar, we encourage you to do so.
- There will also be a list of events to be held in Socio within the main Pathable platform.

PATHABLE

What's Inside

- **All educational sessions during the dates of the main conference - March 21-24** - including keynotes, featured educational sessions, and concurrent educational sessions. Pre-conference workshops and affiliated conferences/institutes will be held in Socio.
- **All meetings and receptions during the dates of the main conference - March 21-24** - please note, some meetings held on March 21 and March 24 will be held in Socio. Please check the schedule for detail.
- **The Exhibit Hall Experience** - connect with companies that help you best serve your students.
- **The NASPA Commons** - engage with other attendees, shop the NASPA Bookstore, visit the NASPA Foundation Booth, get opportunities to win prizes, and learn more about NASPA's signature initiatives.
- **Wellness Activities** - join us every morning (or whenever you want - content is on demand!) for fitness classes, mindfulness, and other activities and spaces designed to give you a break from the bustle of the conference.
- **Find other attendees, presenters, exhibitors, and sponsors**, using profile information to connect with others who share your work and interests. You'll be able to connect 1:1 or in small groups through video meetings or participate in our public forum.

Gaining Access

- You will receive an email with a link and log in instructions on March 19. We encourage you to log in, update your event profile, and explore!
- Registering after March 19 or anytime "onsite"? Your information will automatically sync into Pathable within one (1) hour of registration, with an email sent to you.

How it Connects to the Itinerary Builder

- All sessions selected through the Itinerary Builder as of March 17 will be automatically loaded into Pathable on your first login. You can then manage your schedule through Pathable for the duration of the event.
- You also may upload your Itinerary Builder schedule into your Outlook Calendar

SOCIAL MEDIA

What's Inside

Digital Storytelling

A digital story is an illustration of learning, a way of documenting an experience, that results in a 1 to 3 minute digital video clip told in first-person narrative. It is illustrated mostly by still images or film, verbal or written storytelling, and music is added to evoke emotions. This year, we have several dynamic digital stories that will be released during the conference. Please follow our Instagram @naspapics and look for #21NASPADigitalStory

Virtual Campus Tours

Campuses are invited to highlight their campuses via social media. Follow #NASPA21 to virtually tour other campuses.

Engage with Fellow Attendees

Engage with us on Instagram, Twitter, and Facebook using the hashtag #NASPA21!

RING CENTRAL WEBINAR

2021 NASPA Annual Business Meeting

Join us for the annual business meeting of the Association on Wednesday, March 31 at 2:00 - 3:30 p.m. ET

You can register for this event here:

https://webinar.ringcentral.com/webinar/register/WN_fojlrldqoRty1EJgWRGURNw

FACEBOOK LIVE

2021 NASPA and NASPA Foundation Awards Celebration

Join us to celebrate our 2021 award recipients on Wednesday March 31 at 5:00 - 7:00 p.m. ET.

There is no registration required for this event. Simply navigate to the [NASPA - Student Affairs Administrators in Higher Education](#) page on Facebook at the time of the event.

KEYNOTE SPEAKERS

FEATURED PROGRAMMING



NIKOLE HANNAH-JONES

*NEW YORK TIMES MAGAZINE WRITER
MACARTHUR GENIUS | PULITZER PRIZE-WINNER*

SUNDAY, MARCH 21 | 5:00 PM

Nikole Hannah-Jones is a MacArthur Genius for "reshaping national conversations around education reform." This is but one honor in a growing list: She is the creator of the New York Times Magazine's "The 1619 Project," about the history and lasting legacy of American slavery, for which her powerful introductory essay was awarded the Pulitzer Prize for commentary. She's also won a Peabody, two George Polk awards, and the National Magazine Awards three times.

PRESENTED IN PARTNERSHIP WITH



DANIEL WILDCAT

*INDIGENOUS & AMERICAN INDIAN STUDIES FACULTY
MEMBER, HASKELL INDIAN NATIONS UNIVERSITY*

MONDAY, MARCH 22 | 1:00 PM

Daniel R. Wildcat is a Yuchi member of the Muscogee Nation of Oklahoma. His service as teacher and administrator at Haskell spans 34 years. In 2013 he was the Gordon Russell visiting professor of Native American Studies at Dartmouth College. He has served as adjunct faculty for the Bloch School - UMKC for the past decade. In 1994 he helped form a partnership with the Hazardous Substance Research Center at Kansas State University to create the Haskell Environmental Research Studies (HERS) Center as a non-profit Native American research center.

SPONSORED BY



KEYNOTE SPEAKERS



TELEVISION HOST
ACTIVIST

TUESDAY, MARCH 23 | 1:00 PM

Three-time Emmy Winner and Culture Expert on the Netflix reboot of *Queer Eye*, Karamo is a "sympathetic talk therapist warped inside a life coach and zipped into a fast fashion bomber jacket..." according to *The New Yorker*. Lauded for his ease and natural comfort in relating to different types of people, Karamo is tasked with making-over the hearts and minds of the individuals they help on the show by helping them to confront and grow beyond the internal and external issues holding them back.

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TELEVISION HOST
NEW YORK TIMES BEST-SELLING AUTHOR

WEDNESDAY, MARCH 24 | 1:00 PM

Suze Orman is a two-time Emmy Award-winning television host, the author of ten consecutive New York Times bestsellers, and one of the top motivational speakers in the world today. The single most successful fundraiser in the history of PBS, Orman has received an unprecedented eight Gracie Awards, which recognize the nation's best radio, television, and cable programming by, for, and about women. She is currently the host of the popular *Women & Money* podcast.

PRESENTED IN PARTNERSHIP WITH



SA SPEAKS & SA UNSCRIPTED

FEATURED PROGRAMMING

SA SPEAKS

Come join us for these compelling stories. SA Speaks - Student Affairs Speaks - are submitted by your peers and selected by your colleagues. These 10-minute talks will allow attendees to view the world from the perspective of the presenter. The speaker will provide an innovative look at important topics and how we can transform higher education. This year we are pleased to offer three dynamic speakers.

TUESDAY, MARCH 23 | 11:00 AM – 12:15 PM



D-I-Y Indigenous Land Acknowledgements. Seriously, do it Yourself!

April Yazza
Mississippi State University.



No I'm Not a Student: My Life as a Student Affairs Leader Under 40

Fran'Cee Brown-McClure
Union College



Learning to Sail My Ship: Navigating Mental Health, Motherhood, and Millennial Adulthood as a Sapro

Lauren D. Wilson, University of Arkansas at Little Rock

SA UNSCRIPTED

Attendees will have an opportunity to be a part of an intimate conversation between two student affairs professionals on a particular topic of relevance to the conference content areas or the current professional landscape.

MONDAY, MARCH 22 | 12:00PM-12:50PM

Senior Diversity Officers: Creating a Position vs Reality of Being in it

MONDAY, MARCH 22 | 3:00-3:50PM

Institutional Decision-making in Times of Uncertainty: A Discussion with Senior Leadership.

MONDAY, MARCH 22 | 3:55-4:45PM

How does Fraternity/Sorority Life work in today's Higher Educational landscape?

Your One-Stop Shop For Student Success

Retention



- Proactive Interventions
- Actionable Success Insights
- Co-Curricular Impact Metrics

Communication



- Centralized Student Resources
- LMS/SIS Integrations
- Targeted Messaging

90%
Student
Adoption

Engagement



- Mobile-First Community
- Private Campus Social Network
- Peer-to-Peer Messaging

Health & Wellness



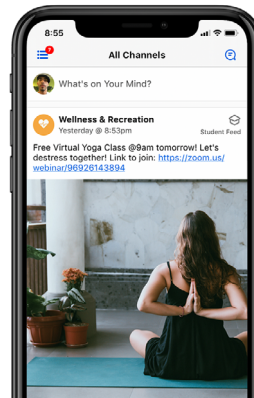
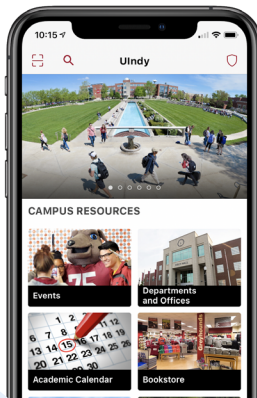
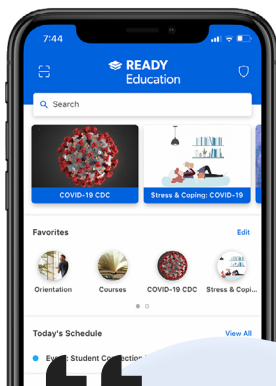
- Emergency Announcements
- Mental Health Interventions
- Contact Tracing & Symptom Tracking

400%

Increase in student
engagement

2 to 4%

Increase in student
retention



**The Ready
Education app
is your virtual
one-stop-shop and a
must-have for students.**

Christina Ryan Rodriguez
Dean of Enrollment Services
Golden West College



READY Education
Trusted by 350+ Institutions

Access The Research Report

FEATURED EDUCATIONAL SESSIONS

The Role of Student Affairs in Leading JEDI Work

Monday, March 22, 11:00 AM–12:15 PM

Four experienced student affairs leaders will share perspectives on effective and intentional ways to frame the work of justice, equity, diversity, and inclusion (JEDI) in student affairs and to lead institutional JEDI initiatives. Presenters will explore role-related complexities of advocating for students and staff in an era of heightened campus activism and the dual pandemics of systemic racism and COVID-19.

Monica Nixon, NASPA

William Franklin, California State University – Dominguez Hills

Enku Gelaye, Emory University

Elena Sandoval-Lucero, Front Range Community College

Charlotte Davidson, Independent Scholar

Leading an Association During Multiple Pandemics: Accepting the Challenge!

Monday, March 22, 11:00 AM–12:15 PM

What is it like to lead a higher education association during an unprecedented time in our nation? Join ACPA and NASPA leaders for a conversation on the struggles and triumphs of the past year as both associations navigated (and continue to navigate) COVID-19, Racial Injustice, Xenophobia (to name just a few). This will also be a time of "forward thinking" as both associations look to 2021 and beyond as we continue to serve our members and the student affairs profession.

Angela Batista, Champlain College

Julie Payne-Kirchmeier, Northwestern University

Vernon Wall, Director, LeaderShape, Inc.

Danielle Acosta, Florida State University

Kevin Kruger, NASPA

Chris Moody, ACPA

Unlocking the Power of Advising to Meet Institutional Student Success Goals

Tuesday, March 23, 3:00 PM–4:15 PM

Advising is a critical component of the student experience during times of disruption and crisis response. The Advising Success Network defines "advising" as encompassing more than the student interaction, to also include the structure and operations of academic advising; the roles and responsibilities of primary-role and faculty advisors; and advising pedagogies, approaches, and models. Join us to map the connections between holistic advising and other student supports. Presenters will provide principles of holistic advising and examples of institutions successfully redefining holistic advising to identify and address inequities for racially and socioeconomically minoritized students.

Elise Newkirk-Kotfila, NASPA

Chris Hutt, National Academic Advising Association (NACADA)

Kathe Pelletier, EDUCAUSE

Jacquelyn Jones, American Association of State Colleges and Universities (AASCU)

Laurie Fladd, Achieving the Dream

Chelsea Fountain, National Resource Center for the First Year Experience and Students in Transition

FEATURED EDUCATIONAL SESSIONS

Effective Strategies for Delivering Virtual Student Services

Tuesday, March 23, 3:00 PM–4:15 PM

Changing dynamics have led institutions to consider how to equitably deliver support services to students across multiple modalities. The presenters will share a set of guiding principles for leveraging technology to deliver optimal student support services in virtual environments. Focus will be on application of the principles in the context of providing resources for students most impacted by the shift from in-person services into an online environment.

Alexa Wesley, NASPA

Amelia Parnell, NASPA

Omari Burnside, NASPA

Rima Adil, Houston Community College

Jill Leafstedt, California State University Channel Islands

Cynthia Demetriou, University of Arizona

Looking Toward Tomorrow: Update from and Discussion with The Future of Student Affairs Task Force

Tuesday, March 23, 3:00 PM–4:15 PM

Before the pandemic, higher education was responding to a number of pressures – changing demographics, affordability concerns, persistence and completion challenges, and more. The pandemic amplified these issues and added new challenges related to health, safety, and the very nature of learning. In this context NASPA established The Future of Student Affairs Task Force to answer the big question, “What is the future of student affairs?” Learn about the work of the Task Force and hear reactions from volunteer leaders on early themes.

Claire Brady, Lake-Sumter State College

Jon Dooley, Elon University

Tonantzin Oseguera, California State University, Fullerton

James Stascavage, NASPA

Abby Vollmer, NASPA

Victor Wilson, University of Georgia

Erica Yamamura, Seattle University

Higher Education Law Update

Wednesday, March 24, 11:00 AM–12:15 PM

In this session, presented in cooperation with the National Association of College and University Attorneys, two campus attorneys will examine how evolving legal and regulatory actions impact the student affairs function. In particular, panelists will discuss existing or anticipated legal and regulatory changes prompted by the presidential transition, the changed composition of the U.S. Supreme Court and its potential impact on higher education, and evolving case law.

Holly Peterson, National Association of College and University Attorneys

Julie Miceli, Husch Blackwell LLP

Susan Davis, University of Virginia



COMMUNITY DIALOGUES & COMMUNITY CIRCLES

COMMUNITY DIALOGUES

The 2021 NASPA Conference Leadership Committee is excited to involve participants in this new program offering during the Association's annual gathering. The Community Dialogue Series offers four featured sessions with notable presenters who will engage the audience in a dialogue regarding the four conference focus areas. On both Monday and Tuesday, these featured sessions will offer thought-provoking dialogue on topics that are salient in today's student affairs profession. On Tuesday afternoon, attendees will have the opportunity to continue the dialogue in Community Circles, small-group facilitated conversations that will provide space to dig deeper into the focus areas



Responding to Students' Changing Needs

*Monday, March 22
2:00 PM–3:15 PM*

As student affairs educators, our primary purpose should be serving and supporting the students on our campuses. We have an obligation to provide students with opportunities to develop intellectually, interpersonally, physically, and even spiritually in some cases. Part of this obligation is recognizing and eradicating barriers to student access, engagement, and completion, especially barriers rooted in identity inequity. Why? Because often we—ourselves, our offices, and our institutions—are the ones who have erected or preserved those barriers and, as such, we have a duty to do the work to remove them. While there are many student populations who deserve focus (e.g., Students of Color, trans students, Student Veterans), the 75-minute cap on this session necessitates concentration on only a few. This Community Dialogue will center students who identify as first-generation college students, rural, and/or poor and working class.

Sonja Ardoin, Appalachian State University
Miguel Arellano Sanchez, Oregon State University
Lamesha C. Brown, St. Cloud Technical and Community College
Maria Erb, Boston University
becky martinez, Infinity Martinez Consulting
Ty McNamee, Teachers College-Columbia University
Darris Means, University of Pittsburgh



Prioritizing an Innovative and Sustainable Future

*Monday, March 22
2:00 PM–3:15 PM*

There is perhaps no topic more important to the student affairs profession today than the challenge of sustaining staff for a lifetime of meaningful work. Addressing this issue is central to our ability to consistently and effectively serve our students. Being mindful of why our efforts are valuable is a necessary ingredient in providing us with another important principle of sustaining ourselves: vocational meaning. Believing our efforts make a difference in the lives of our students and institutions fuels us. Some principles have surfaced during many of these discussions that need to guide and inform our efforts to sustain student affairs practitioners. It is these principles that we will use to ground our discussion in the Community Dialogue. This will provide a starting point for identifying strategies that student affairs professionals can use to help them persist in what can be overwhelmingly challenging times.

Margaret Sallee, University at Buffalo
Mike Segawa, Pitzer College



Supporting the Professional Life Cycle

Tuesday, March 23
3:00 PM–4:15 PM

As student affairs professionals, no matter how many years we have served the academe, our professional life cycles are constantly evolving. The year 2020 not only ushered society into its next decade, it accelerated higher education into its next era. This Community Dialogue will create a space for student affairs professionals to discuss the importance of professional-to-professional/peer-to-peer mentorship and the significance of those relationships in preparing our diverse community of student affairs professionals to serve at the highest levels of academia. Together, we will learn how to better serve our academic communities and together we will prepare one another how to serve - especially at the executive level.

Angela Batista, Champlain College
Mordecai Ian Brownlee, St. Philip's College
Byron Tsabetsaye, San Juan College



(Re)Constructing the Community Climate

Tuesday, March 23
3:00 PM–4:15 PM

Ever-shifting and complex COVID response planning, the economic fragility of many higher education institutions, the righteous battle for racial justice, and the grotesque spectacle of the fallout from the 2020 election (including the January 6th White supremacist attack on the Capitol) have created seismic shifts in campus communities' abilities to navigate a collective way forward. Student affairs leaders are integral in rebuilding trust, energy, and the plans necessary to revitalize colleges and universities, while centering attention on the most vulnerable communities. Join Sumun Pendakur in discussing key questions and contemplating the work of student affairs in reconstructing the community climate.

Sumun L. Pendakur, University of Southern California

COMMUNITY CIRCLES

Tuesday, March 23
4:30 PM–5:40 PM

On Tuesday afternoon, join colleagues who will facilitate discussions grounded in Paulo Freire's work on Pedagogy of the Oppressed. There will be multiple Community Circles per focus area. Each session will allow for 20 participants to ensure a meaningful discussion that will draw on the participants' lived experiences, ask problem-posing questions, and authentically learn together to generate knowledge and action from the discussions.

You can find Community Circles in the Pathable agenda on Tuesday afternoon at 4:30 PM.



Empowering Campuses to Demonstrate Their Commitment to Student Wellness



ALCOHOL



CANNABIS



NICOTINE



SEXUAL VIOLENCE
PREVENTION



PRACTITIONER
PACKAGE/BASICS



WELL-BEING



SCREENERS

✦ **VISIT OUR VIRTUAL BOOTH** ✦
TO LEARN ABOUT:

- » **New Programs: Wellbeing and Screeners for Behavioral Health**
- » How NIAAA designated Alcohol eCHECKUP TO GO as low cost and highly effective
- » The campus-wide impact provided through our cost-effective online interventions

Macmillan Learning's Institutional Solutions

Improve student outcomes by helping
Student Affairs professionals:

MAXIMIZE **ENGAGEMENT.**

SCALE INITIATIVES ACROSS
THE INSTITUTION.

MAKE DATA-INFORMED
DECISIONS.



Attendance & Polling • Retention Surveys • Program Assessment & Benchmarking

ATTENDANCE & POLLING



SUCCESS BEGINS WITH SHOWING UP

- **Works with students' mobile devices** and web browsers.
- Student-facing report **encourages personal accountability.**
- **Simplifies** attendance tracking and reporting.
- Optional geolocation can be used to **check in for events.**

RETENTION SURVEYS



SUCCINCT, ACTIONABLE AND CRAFTED BY ASSESSMENT EXPERTS

- Deploy and analyze short, **expertly-built retention surveys** in minutes.
- **Understand critical non-cognitive factors** like homesickness, remote-learning preparedness and campus engagement.
- Utilize guided **survey support tools** to maximize effectiveness of retention surveys.

PROGRAM ASSESSMENT & BENCHMARKING



ASSESS STUDENT AFFAIRS PROGRAMS & INITIATIVES

- **Better understand** program strengths and weaknesses.
- Identify and **compare sub-populations**, time periods, and peer institutions.
- **Measure impact** of programming and initiatives.
- Identify areas of improvement that will have the **biggest impact** on desired outcomes.
- Aligns with **professional standards.**
- **Administer electronically** or with pencil and paper.

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NASPA ANNUAL AWARDS

NASPA ANNUALLY HONORS prominent higher education and student affairs leaders, programs, and initiatives for contribution to and impact on the field. NASPA members are encouraged to nominate outstanding colleagues and stellar programs at the international, national, and regional levels. For more information, please visit naspa.org/programs/awards.



AVP/Senior-Level Student Affairs Professional Award

Dr. Terry Mena, Associate Vice President and Dean of Students, Lamar University



George D. Kuh Outstanding Contribution to Literature and/or Research Award

Dr. Mary Howard-Hamilton, Coffman Distinguished Research Professor and Chair, Department of Educational Leadership, Indiana State University



Bobby E. Leach Equity, Diversity, and Inclusion Award

Rev. Dr. Jamie Washington, Washington Consulting Group



Robert H. Shaffer Award for Academic Excellence as a Graduate Faculty Member

Dr. Kathy Guthrie, Associate Professor of Higher Education, Florida State University



Doris Michiko Ching Award for Excellence as a Student Affairs Professional

Dr. Nicholas Hudson, Director of Student Orientation, Leadership & Engagement, Texas A&M International University



Scott Goodnight Award for Outstanding Performance as a Dean

Dr. Lisa Erwin, Vice Chancellor for Student Life, University of Minnesota-Duluth



Fred Turner Award for Outstanding Service to NASPA

Dr. Helen Grace Ryan, Vice President for Student Affairs, Bellarmine University



Dr. Kimberly Lowry, Vice President of Instruction and Student Services, Lone Star College System



Outstanding Contribution to Higher Education Award

Dr. Terry Hartle and the American Council on Education Government Relations Team, Senior Vice President, Government Relations, American Council on Education



The President's Award

Dr. Martin Tadlock, Regional Chancellor, University of South Florida Saint Petersburg Campus

THE NASPA EXCELLENCE AWARDS recognize the contributions of members who are transforming higher education through outstanding programs, innovative services, and effective administration. Sharing our successes benefit students, improves institutions, and promotes our profession. Gold honorees in each of the awarded categories are listed below. The Gold honorees are further judged and three are selected for the overall Grand Gold, Grand Silver, and Grand Bronze Awards. Each Gold honoree is invited to present their program or initiative as a poster session during the Virtual Conference.

ACADEMIC ADVISING, CAREERS, GRADUATE PROFESSIONAL

Innovating in the Virtual Space to Make Career Readiness Accessible at NYU

New York University

ALUMNI, COMMUNITY RELATIONS, FAMILY PROGRAMS, FUNDRAISING

UAlbany Cares

University at Albany

ASSESSMENT, PERSISTENCE, DATA ANALYTICS

Data and Assessment in Student Affairs: Comprehensive Data Dashboards to Examine Student Demographics, Student Success Metrics and Cross Utilization of Support Services

California State University Channel Islands

CAMPUS SECURITY, CRISIS MANAGEMENT, STUDENT CONDUCT AND COMMUNITY STANDARDS, VIOLENCE PREVENTION

Impactful Campus/Community Relations

University at Albany, SUNY

COMMUTER OFF-CAMPUS MILITARY-CONNECTED NON-TRADITIONAL

Promoting VET Success at UAlbany

University at Albany, SUNY

ENROLLMENT MANAGEMENT FINANCIAL AID FIRST-YEAR OTHER-YEAR ORIENTATION

University of New Orleans MAMBO Week

University of New Orleans

EQUITY INCLUSION SOCIAL JUSTICE

Social Justice Education Framework

Emory University

FIRST-GENERATION STUDENT SUCCESS

USC Topping Scholars Program

University of Southern California

FRATERNITY AND SORORITY LIFE LEADERSHIP STUDENT ACTIVITIES STUDENT UNION

Change Makers Leadership Conference

University of Delaware

GRAND GOLD FIRST-GENERATION STUDENT SUCCESS

USC Topping Scholars Program

University of Southern California

GRAND SILVER ASSESSMENT, PERSISTENCE, DATA ANALYTICS

Data and Assessment in Student Affairs: Comprehensive Data Dashboards to Examine Student Demographics, Student Success Metrics and Cross Utilization of Support Services

California State University Channel Islands

GRAND BRONZE EQUITY INCLUSION SOCIAL JUSTICE

Social Justice Education Framework

Emory University

NASPA FOUNDATION AWARDS

2021 JOHN L. BLACKBURN DISTINGUISHED PILLAR AWARD

This award is presented annually in conjunction with the Pillars of the Profession award. The Foundation Board selects up to two previous Pillars of the Profession who continue to grow and strengthen the student affairs field. This is the NASPA Foundation's highest honor.



Larry D. Roper

Emeritus Professor of Language,
Culture and Society, Oregon State
University



Barb Snyder

Vice President for Student Affairs,
Retired, University of Utah



2021 NASPA and NASPA Foundation *Awards Celebration*

WEDNESDAY MARCH 31 AT 5:00 - 7:00 PM ET

There is no registration required for this event. Simply navigate to the
NASPA - Student Affairs Administrators in Higher Education Facebook page at the time of the event.

2021 PILLARS OF THE PROFESSION



Danita M. Brown Young
Vice Chancellor for Student Affairs,
University of Illinois at Urbana-
Champaign



Georg L. Lewis
President, Atlanta Metropolitan
State College



Evette Castillo Clark
Dean of Students, Saint Mary's College
of California



Chris S. Meiers
Vice Chancellor for Student Affairs/
Deputy Title IX Officer, Washington
State University - Tri-Cities



Walter Diaz
Vice President for Student Affairs
Eastern Connecticut State University



Beth Moriarty
Higher Education Consultant



Janet Smith Dickerson
Vice President for Student Affairs,
The Claremont Colleges Services



Tonantzin Oseguera
Vice President for Student Affairs,
California State University Fullerton



Debra F. Geller
Associate Dean of Students, University of
California-Los Angeles



Rose Pascarell
Vice President for University Life,
George Mason University



Kathy L. Guthrie
Associate Professor, Higher Education,
Florida State University



Laura E. Valdez
Director, Office of Advising Strategies,
University of New Mexico



Jim Hoppe
Vice President & Dean for Campus Life,
Emerson College



Lawrence P. Ward
Vice President for Learner Success and
Dean of Campus Life, Babson College

CONGRATULATIONS

Melvene D. Hardee Dissertation-of-the-Year Award

This award encourages high-quality research relevant to the field of college student services administration and the general field of student affairs, and recognizes outstanding dissertation research conducted by doctoral degree recipients presently in or intending to enter the student affairs profession. In 1986, NASPA named this award in honor of Melvene D. Hardee, professor emeritus at Florida State University, in recognition of her commitment to advancing the graduate students and her accomplishments and contributions to higher education and student affairs. The winner and runner-up receive monetary gifts from the NASPA Foundation.



Tiffany D. Smith,

Oklahoma City University

Dissertation: Indigenizing the Academy: A Story-telling Journey to Determine Pathways for Native Student Success in Engineering

Chair: Derek Houston

Zenobia Hikes Memorial Award

The Zenobia Hikes Memorial Awards is sponsored by the NASPA Center for Scholarship, Research, and Professional Development for Women (Center for Women) to recognize a NASPA member who has demonstrated a commitment to the advancement of women in higher education and to student affairs. This award recognizes NASPA members with at least ten years of full time work in student affairs who have demonstrated a commitment to the advancement of women in higher education and to student affairs, through mentoring and professional development activities. These women also have a strong evidence of contributions to the development of students as engaged citizens and ethical leaders and a record of community service to the profession and locally.



Tracy Tyree

Southern Connecticut State University

Ruth Strang Research Award

The Ruth Strang Research Award recognizes individuals for outstanding contributions to the body of literature concerning women in higher education. This award encourages high-quality research related to women in higher education and seeks to promote research by, for, and about women. Submissions may be unpublished articles, academic papers, or portfolios that show strong scholarship and address topics relevant to the education of women and their personal and professional development. The NASPA Center for Women is proud to host this award with support from the NASPA Foundation.



Julie Owen

George Mason University School of Integrative Studies

RUNNER-UP

Braden Elmore,

Pennsylvania State University

Dissertation: Identity Negotiation Among Black Administrators at Predominantly White Institutions

Chair: Alicia C. Dowd

NASPA NOW NEW PROFESSIONAL AWARD

INNOVATION



Trevis Belle
Residence
Coordinator
University of Central
Arkansas



Bradley Burroughs
Extended
Orientation
Specialist Texas
A&M University



Sandra Arevalo
Academic Coach
California State
University, Fresno

IMPACT



Dalton Brasington
Coordinator
of Student
Engagement,
Mewbourne College
of Earth and Energy
University of
Oklahoma, Norman
Campus



Aimee Vaquera
Academic Advisor
and Peer Coach
Coordinator
California State
University,
Dominguez Hills



Karen Hill
Academic Advising
Assistant California
State University,
Dominguez Hills

INCLUSION



Victoria Yu
Program
Coordinator, Carl
A. Fields Center
Princeton University



Grey Garriss
Graduate Assistant,
Holmes Cultural
Diversity Center
Mississippi State
University



Dr. Jacob Chacko
Assistant Director,
Diversity & Inclusion
at Santos Manuel
Student Union
California State
University, San
Bernardino

INQUIRY



Annie Cole
Research Analyst
Modern Classrooms
Project

INTEGRITY



Tara Hardy
Student Success
Specialist Boston
University



April Yazza
Graduate Residence
Director Mississippi
State University



Roger Davis Jr.
Graduate Service
Assistant, Office
of Institutional
Diversity & Inclusion
Mississippi State
University



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Attend Our Session

From Info to Impact: A Panel Discussion About Data-driven Student Success

Tuesday, March 23 | 11:00 – 11:50 a.m. ET

Panelists will share real examples of how data is being used to drive better student success outcomes – even in the midst of a pandemic.

Featuring presenters from Anthology, Carleton College, Western Michigan University, University of Kentucky, and Drew University.

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**Enhancing Student Engagement in
Today's Campus Dining Environment**
March 23rd at 11:00 AM EST

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PRE-CONFERENCE SCHEDULE AT A GLANCE

All sessions are listed in Eastern Time

WEDNESDAY, MARCH 17	
10:00 AM - 6:00 PM	Conference Help Desk
11:00 AM-3:00 PM	2021 NASPA International Symposium DAY 1 OF 3
1:30 - 6:00 PM	Concurrent Pre-conference Workshops
2:00 PM-5:00 PM	NASPA Certified Peer Educator: Train The Trainer Day 1 of 2
2:30 - 4:45 PM	Concurrent Pre-conference Workshops

THURSDAY, MARCH 18	
3:00 AM-7:00 AM	2021 NASPA International Symposium DAY 2 OF 3
10:00 AM - 6:00 PM	Conference Help Desk
1:30 PM-5:00 PM	Funding First-generation Efforts through Success Narratives and University Advancement Partnerships DAY 1 OF 2
1:30 PM-6:00 PM	Concurrent Pre-conference Workshops
1:30 PM-6:00 PM	2021 NASPA Community Colleges Institute DAY 1 OF 2
1:30 PM-6:00 PM	2021 NASPA Power and Place: Indigenous Worldviews of Higher Education Virtual Symposium DAY 1 OF 2
2:30 PM-4:45 PM	Concurrent Pre-conference Workshops
2:00 PM-5:00 PM	NASPA Vice Presidents for Student Affairs Institute DAY 1 OF 2
2:00 PM-5:00 PM	NASPA Certified Peer Educator: Train The Trainer DAY 2 OF 2

FRIDAY, MARCH 19	
7:00 - 11:00 AM	2021 NASPA International Symposium DAY 3 OF 3
10:00 AM - 6:00 PM	Conference Help Desk
12:00 - 3:00 PM	Faculty Institute
1:30-5:00 PM	Funding First-generation Efforts through Success Narratives and University Advancement Partnerships DAY 2 OF 2
1:30 PM-6:00 PM	Concurrent Pre-conference Workshops
1:30 PM-6:00 PM	2021 NASPA Community Colleges Institute DAY 2 OF 2
1:30 PM-6:00 PM	2021 NASPA Power and Place: Indigenous Worldviews of Higher Education Virtual Symposium DAY 2 OF 2
2:00 PM-5:00 PM	NASPA Vice Presidents for Student Affairs Institute DAY 2 OF 2
2:30 PM-4:45 PM	Concurrent Pre-conference Workshops

SATURDAY, MARCH 20	
12:00 - 6:00 PM	Conference Help Desk
1:30 PM-6:00 PM	Undergraduate Student Conference DAY 1 OF 2

SUNDAY, MARCH 21	
9:00 AM - 7:00 PM	Conference Help Desk
12:00 PM-4:00 PM	Doctoral Seminar
1:30 PM-3:30 PM	Undergraduate Student Conference DAY 2 OF 2

SCHEDULE

The conference schedule is in Eastern Time. However, the Socio and Pathable platforms will convert the session times to your local time zone.

All session schedules, titles, and presenters are subject to change. This program book was created using the latest information as of March 3, 2021. Please refer to Socio and Pathable for the latest information.


PRECONFERENCE SESSIONS

WEDNESDAY, MARCH 17		COMPETENCY
11:00 AM–3:00 PM	2021 NASPA International Symposium DAY 1 OF 3 Byron McCrae, Davidson College; Kerrie Montgomery Orozco, Florida International University; Tiki Ayiku, NASPA; Janelle Rayhns, NASPA	SLD, LEAD
1:30 PM–6:00 PM	A Gathering at the Table: HBCUs Past, Present, Future Kellie Dixon, North Carolina A & T State University; Shetina Jones, University of Detroit Mercy	OHR, AER
	An SCU SSAO Guide to Grappling with Where We've Been and Planning for Where to Go from Here Kimberly Blea, New Mexico Highlands University; Tiffany Sanchez, Stevenson University; Baishakhi Taylor, Smith College; Becky Spurlock, University of Texas-Permian Basin; Byron McCrae, Davidson College; Andrew Goretsky, Arcadia University; Mamta Accapadi, University of Pennsylvania; Adriana di Bartolo, Scripps College; Mike Brody	LEAD, OHR
	Demystifying the Doctoral Journey for Students of Color: From Application to Graduation Season Lane Washington, University of Florida; Antonio Duran, Auburn University Main Campus; Tiffany Steele, Ohio State University-Main Campus	OHR, SJI
	Designing Early Alert Programs Aimed at Fostering Student Success and Persistence Michael Dial, University of South Carolina; Paige McKeown, University of South Carolina	A/S, SLD
	Exploring Influences of Implicit Bias in Our Work and Lives Yashwant Prakash Vyas, University of Iowa; Brianna Marcelo, The University of Iowa	SJI, OHR
	Policy, Process, and Moving Forward to Eliminate Sexual Violence on Campus: Considerations with New Title IX Guidance Corey Benson, University of Texas-Permian Basin; Jill Dunlap, NASPA; Dayna Ford, University of Texas—Arlington; Martha Compton, Concordia University (TX); Mikiba Morehead, University of St. Thomas—Houston; Patience Bryant, San Jose State University; Juhi Bhatt, Fairleigh Dickinson University—Metropolitan Campus; Cory Davis, University of Maine	SLD
	Professional Preparation for Aspiring AVPs: On Becoming an Assistant/Associate Vice President of Student Affairs Adam Goldstein, Wake Forest University; Paul Irish, College of the Holy Cross; Jacob Diaz, University of South Florida St. Petersburg; Lauren Rivera, University of Scranton; Valerie Randall-Lee, Salisbury University; Stephanie Helms Pickett, North Carolina State University	PPF
	Still We Rise: Building Community to Support Formerly Incarcerated and System Impacted Students Melissa Abeyta, San Diego State University; Joe Louis Hernandez, Mt. San Antonio College	SJI
2:00 PM–5:00 PM	NASPA Certified Peer Educator: Train The Trainer DAY 1 OF 2 Rachael Novick, NASPA	A/S, SLD

PRECONFERENCE SESSIONS

WEDNESDAY, MARCH 17		COMPETENCY
2:30 PM–4:45 PM	Latinx/a/o KC Pre-Conference Institute: Pathways to Career & Personal Fulfillment and Their Impact DAY 1 OF 2 M. Regina Matos, Arizona State University; Martha Enciso, San Diego State University; Delmy Lendof, New York University	LEAD, PPF
	Conversations About Race With New Students: Creating a Culture to Dismantle Systemic Racism Dyonne Bergeron, University of Colorado-Boulder; Andrea Layne, California Lutheran University; Jamie Faucher, California Lutheran University; Emy Takinaml, Boston University; Jordan Ahmed, Boston University; Yolanda Denise Covington, University of Pittsburg; Michael Goodhart, University of Pittsburg; Leigh Patel, University of Pittsburg	SJI, SLD
	Introduction to Developing and Using Rubrics for Student Affairs Assessment Marisol Cardenas, California State Polytechnic University-Pomona; Sara Ousby, University of North Texas	AER
	Regional Accreditation: Virtually Everything Student Affairs Professionals Need to Know Pamelyn Shefman, Alvin Community College; Erica Eckert, Kent State University	AER, PPF
	Supporting and Empowering Autistic Students Marcelle Ciampi	OHR, SJI
THURSDAY, MARCH 18		COMPETENCY
3:00 AM–7:00 AM	2021 NASPA International Symposium DAY 2 OF 3 Byron McCrae, Davidson College; Kerrie Montgomery Orozco, Florida International University; Tiki Ayiku, NASPA; Janelle Rayhns, NASPA	SLD, LEAD
1:30 PM–5:00 PM	Funding First-generation Efforts through Success Narratives and University Advancement Partnerships DAY 1 OF 2 Sarah Whitley, NASPA; Leslie Pendleton, University of Florida; Erin Kimura-Walsh, Santa Clara University	A/S, OHR
1:30 PM–6:00 PM	2021 NASPA Community Colleges Institute DAY 1 OF 2 Michael Morvice, Orange Coast College; Mordecai Brownlee, St. Philip's College	LEAD, SJI
	2021 NASPA Power and Place: Indigenous Worldviews of Higher Education Virtual Symposium DAY 1 OF 2 Charlotte Davidson, Independent Scholar	SLD, VPH
	(Re) Building a Community of Practice: Transformative Campus Partnerships to Foster Inclusion and Belonging Monica Burnette, Seton Hall University; Shawna Cooper-Gibson, Seton Hall University; Majid Whitney, Seton Hall University; Betsi Burns, Loyola University Chicago; Ashley Williams, Loyola University Chicago; Priti Shah, Seton Hall University; Paige Fisher, Seton Hall University	SJI
	Dismantling Ideal Worker Norms in Student Affairs: A Workshop of Reflection and Action Margaret Sallee, SUNY University at Buffalo; Kerry Klima, California State University-Long Beach; Carrie Kortegast, Northern Illinois University; Benjamin Stubbs, The University of West Florida; Alyssa Stefanese Yates, Michigan State University	OHR, PPF

PRECONFERENCE SESSIONS

THURSDAY, MARCH 18		COMPETENCY
2:00 PM–5:00 PM	Measuring for Success: Selecting Effective Tools and Methods, Expanding Your Measurement Toolbox Erica Eckert, Kent State University; Sara Ousby, University of North Texas	AER
	Student Leadership for Justice and Equity Megan Kielty, The New School; Jordan Harper, University of Southern California; Samuel Museum, University of California, San Diego; Marie Ting, University of Michigan	LEAD, SJI
	Sustainability: The Triple Bottom Line, the Sustainability Lens, and Preparing Students for the Future Eric Hemphill, University of Central Oklahoma; Shea Alevy, Arizona State University; Vigor Lam, City College of San Francisco; Jacob Murphy, Northeastern State University	SJI, SLD
	Where Are We Going? How Strategic Leaders Build a Roadmap for Sustainable Change Leslie Hughes, Harvey Mudd College; Anna Gonzalez, Harvey Mudd College	LEAD, OHR
	NASPA Certified Peer Educator: Train The Trainer DAY 2 OF 2 Rachael Novick, NASPA	A/S, SLD
2:30 PM–4:45 PM	NASPA Vice Presidents for Student Affairs Institute DAY 1 OF 2 Kevin Kruger, NASPA; Javaune Adams-Gaston, Norfolk State University; Nancy Crimmin, Becker College; Ajay Nair, Arcadia University; John Hernandez, Irvine Valley College; Lori Varlotta, California Lutheran University; Kevin Bailey, University of North Carolina at Charlotte; Claire Brady, Lake-Sumter State College; Mary Jo Gonzales, Washington State University; Brandi Hephner LaBanc, University of Massachusetts Amherst; S. Todd Deal, Center for Creative Leadership	LEAD, VPH
	SPONSORED BY  READY Education	
	Critically Conscious Antiracist Leadership: Tools for Authentically Transforming Campus Communities Quatez Scott, University of Toledo; Aaron Baker, The University of Toledo	LEAD, SJI
	Developing, Implementing, and Assessing Informal Title IX Resolution Processes Corey Benson, University of Texas-Permian Basin; Jill Dunlap, NASPA; Dayna Ford, University of Texas—Arlington; Martha Compton, Concordia University (TX); Patience Bryant, San Jose State University; Mikiba Morehead, University of St. Thomas—Houston	AER
	Implementing Socially Just Assessment: Methods for Practice Gavin Henning, New England College; Anne Lundquist, Anthology; Ciji Heiser, Western Michigan University	AER
	Leadership During Unprecedented Crisis: Lessons Learned by New Vice Presidents Jen Shaw, Saint Leo University; Darryl Holloman, Spelman College; Angela Alvarado Coleman, North Carolina Central University	LEAD, OHR
	Preparing You For Executive Level Leadership: Infusing Best Business Practices into Student Affairs DJ Pepito, NACAS; Bahar Navab, University of California-Berkeley; Jason Levy, Temple University	LEAD

PRECONFERENCE SESSIONS

FRIDAY, MARCH 19		COMPETENCY
7:00–11:00 AM	2021 NASPA International Symposium Day 3 of 3 Byron McCrae, Davidson College; Kerrie Montgomery Orozco, Florida International University; Tiki Ayiku, NASPA; Janelle Rayhns, NASPA	SLD, LEAD
11:00 AM–12:00 PM	President's "Breakfast" for Faculty Kevin Kruger, NASPA	LEAD
12:00–3:00 PM	Faculty Institute Jill Dunlap, NASPA	SLD
1:30 PM–5:00 PM	Funding First-generation Efforts through Success Narratives and University Advancement Partnerships DAY 2 OF 2 Sarah Whitley, NASPA; Leslie Pendleton, University of Florida; Erin Kimura-Walsh, Santa Clara University	AER, A/S
1:30 PM–6:00 PM	2021 NASPA Community Colleges Institute DAY 2 OF 2 Michael Morvice, Orange Coast College; Mordecai Brownlee, St. Philip's College	LEAD, SJI
	2021 NASPA Power and Place: Indigenous Worldviews of Higher Education Virtual Symposium DAY 2 OF 2 Charlotte Davidson, Independent Scholar	SLD, VPH
	51 Years After May 4, 1970: Advocacy and Activism for Today's College Student Shay Little, Georgia Southern University; Lamar Hylton, Kent State University	LPG, SJI
	African American Male Summit David Jones, William Paterson University of New Jersey; Andre Fortune, University of West Georgia; Phillip Cockrell, University of Toledo; Wm. Gregory Sawyer, Sonoma State University; Martino Harmon, University of Michigan; Jamie Washington, Washington Consulting Group	OHR, PPF
	African American Women Summit Crasha Townsend, Virginia Polytechnic Institute and State University; Danielle Davis, Texas A & M University-Commerce; Bernadette Buchanan, Texas Lutheran University	LEAD
	Asian Pacific Islanders Promoting Educational eXcellence (APPEX) Sue Ann Huang, Washington State Opportunity Scholarship; Kristen Wong, George Washington University; William Hsu, University of San Francisco; Gerald Corporal, University of California, Los Angeles; Abbey Racelis, University of San Diego	PPF, SJI
	Attending to Worldview Diversity: A Vital Precursor to Fostering Inclusion and Welcome for All Shauna Morin, Interfaith Youth Core; Beth Staples, The Ohio State University-Main Campus; Janett Cordoves, Interfaith Youth Core; Matthew Mayhew, The Ohio State University-Main Campus	LEAD, SJI
	Both/And: Story-Sharing and Solidarity Building for Transracial Adoptee & Multiracial Student Affairs Educators Ariel Ashlee, St. Cloud State University; Sara Blair-Medeiros, University of California-Davis; DeLa Dos, Emory University; Sharon Jackson, Kent State University; Christopher Nguyen Pheneger, California State University-Sacramento; Amy Sellers, University of Kansas	VPH, SJI
	Leading from the Unique Role of the AVP Valerie Randall-Lee, Salisbury University; Clint-Michael Reneau, California State University, Fullerton; Terrence Frazier, Michigan State University	LEAD

PRECONFERENCE SESSIONS

FRIDAY, MARCH 19		COMPETENCY
1:30 PM–6:00 PM	Mental Health Matters: Comprehensive Strategies to Support the Mental Health and Well-Being of Diverse Students Ethan Fields, The Jed Foundation; Kristelle Aisaka, The Jed Foundation	A/S, SLD
	New Professionals & Graduate Students Symposium Patrick Bussiere, Westminster College; Steven Cheppo, Florida State University	VPH, PPF
2:00–5:00 PM	NASPA Vice Presidents for Student Affairs Institute DAY 2 OF 2 Kevin Kruger, NASPA; Javaune Adams-Gaston, Norfolk State University; Nancy Crimmin, Becker College; Ajay Nair, Arcadia University; John Hernandez, Irvine Valley College; Lori Varlotta, California Lutheran University; Kevin Bailey, University of North Carolina at Charlotte; Claire Brady, Lake-Sumter State College; Mary Jo Gonzales, Washington State University; Brandi Hephner LaBanc, University of Massachusetts Amherst; S. Todd Deal, Center for Creative Leadership	LEAD, VPH
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2:30 PM–4:45 PM	Engaging in High Achievement Outcomes-Based Assessment Program Review to Close Equity Gaps Marilee Bresciani Ludvik, San Diego State University	SLD, AER
	Holding It Together While Managing Up, Down, and All Around Veronica Riepe, University of Nebraska-Lincoln; Teresa Clouch, Fort Hays State University	LEAD, OHR
	Starting from Ground Zero: The Role of Student Affairs in Emergencies Justine Hollingshead, North Carolina State University; Barry Olson, North Carolina State University; Angie Smith, NC State University	LEAD, OHR
	The Struggle Was Real: Online Education And Support Beyond COVID Allie Goldstein, Pennsylvania State University-University Park	TECH
	Writing for Professional Publication: A NASPA Journals-Sponsored, Writing-Intensive Workshop Bridget Kelly, University of Maryland-College Park; Margaret Sallee, State University of New York at Buffalo; Melanie Lee, University of Utah; Jeni Hart, University of Missouri-Columbia; Art Munin, University of Wisconsin-Oshkosh; Tamara Bertrand Jones, Florida State University; Nancy Camarillo, University of Maryland-College Park; Christina Yao, University of South Carolina	AER
SATURDAY, MARCH 20		COMPETENCY
1:30 PM–6:00 PM	Undergraduate Student Conference DAY 1 OF 2 Jason Fitzer, Santa Clara University; Andrew Erdmann, Saint Louis University-Main Campus; Colleen Dougherty, NASPA	SJI, SLD
SUNDAY, MARCH 21		COMPETENCY
12:00 PM–4:00 PM	Doctoral Seminar (Invite Only)	
1:30 PM–3:30 PM	Undergraduate Student Conference DAY 2 OF 2 Jason Fitzer, Santa Clara University; Andrew Erdmann, Saint Louis University-Main Campus; Colleen Dougherty, NASPA	SJI, SLD



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SESSIONS OVERVIEW

DURING THE NASPA VIRTUAL CONFERENCE, there are several types of sessions offered in order to satisfy all kinds of learners! You can dive deep into one topic for several hours or join poster presentations for one-on-one time with researchers and practitioners.

Pre-conference Workshops (PC)	Pre-conference Workshops are full-day (4 hours) or half-day (2 hours) learning sessions that will take place on Wednesday, Thursday, and Friday before the conference. These workshops provide a unique opportunity for in-depth discussions on important student affairs topics.
Keynote Speakers	Join the entire conference collective in hearing from invited speakers who can inspire and inform us.
Featured Educational Sessions	NASPA and the Conference Leadership Committee have invited key players in the higher education space to highlight the current trends and issues in student affairs. These sessions are 75 minutes long.
SA Speaks (SAS)	10-minute talks from passionate presenters speaking about what's important to them and the world of student affairs.
Concurrent Sessions	Traditional program sessions that last for 50 minutes and are scheduled Monday through Wednesday during the NASPA Virtual Conference.
Scholarly Paper Sessions (SPS)	During each Scholarly Paper session, two papers are presented by researchers and then evaluated through a detailed and analytical process by discussants. Join your colleagues for the latest in student affairs research-to-practice in the study of higher education.
Poster Sessions (PS)	Step up and take a closer look at these highly visual presentations. Get one-on-one time with the brilliant minds behind them.

PROFESSIONAL COMPETENCIES

IN JULY 2015, the NASPA Board of Directors approved Professional Competency Areas for Student Affairs Practitioners. The set of professional competency areas is intended to define the broad professional knowledge, skills, and in some cases, the attitudes expected of student affairs professionals regardless of their area of specialization or positional role within the field. Within the conference program, sessions that fall into particular competency areas are marked with the acronyms as indicated below.



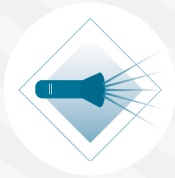
A/S

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PPF

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AER

Assessment, Evaluation,
and Research



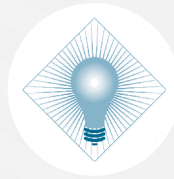
SJI

Social Justice
and Inclusion



LPG

Law, Policy, and
Governance



SLD

Student Learning
and Development



LEAD

Leadership



TECH

Technology



OHR

Organizational and Human
Resources



VHP

Values, Philosophy,
and History

CONFERENCE SCHEDULE AT A GLANCE

All sessions are listed in Eastern Time

SUNDAY, MARCH 21

9:00 AM - 7:00 PM	Conference Help Desk
11:00 AM - 11:50 PM	First-Time Attendee Mini Orientation (Invite Only)
1:00 PM - 2:00 PM	First-Time Attendee Orientation (Invite Only)
5:00 PM - 6:15 PM	Opening Session & Keynote Speaker - Nikole Hannah-Jones
6:15 PM - 8:00 PM	Opening Event FAMILY FRIENDLY!

MONDAY, MARCH 22

7:00 AM - 7:50 AM*	Yoga <i>*Will be available throughout the event</i>
9:00 AM - 7:00 PM	Conference Help Desk
10:00 AM - 11:00 AM	Exhibit Hall and Talk Now Hour
10:45 AM - 12:00 PM	VPSA Roundtables
11:00 AM - 11:50 AM	Concurrent Sessions and Scholarly Papers
11:00 AM - 12:15 PM	Featured Educational Sessions
12:00 PM - 12:50 PM	Concurrent Sessions
	SA Unscripted
1:00 PM - 2:00 PM	Keynote Speaker - Daniel Wildcat
2:00 PM - 3:00 PM	Exhibit Hall and Talk Now Hour
2:00 PM - 3:15 PM	Community Dialogues
3:00 PM - 3:50 PM	Concurrent Sessions, Critical Issues Roundtables, Scholarly Papers and Poster Sessions
3:00 PM - 4:45 PM	SA Unscripted
3:50 PM - 4:45 PM	SA Unscripted
4:15 PM - 5:05 PM	Concurrent Sessions
5:20 PM - 6:20 PM	Family Book Reading
	Exhibitor/Product Showcase
5:20 PM - 11:00 PM	Constituent Group and Institutional Receptions
6:00 PM - 7:00 PM	Exhibit Hall and Talk Now Hour
6:30 PM - 7:30 PM	VPSA and Voting Delegate Reception (VPSAs/VDs Only)
6:30 PM - 11:00 PM	Regional Receptions

TUESDAY, MARCH 23

7:00 AM - 7:50 AM*	Pilates Flow Session <i>*Will be available throughout the event</i>
9:00 AM - 7:00 PM	Conference Help Desk
10:00 AM - 11:00 AM	Exhibit Hall and Talk Now Hour
11:00 AM - 11:50 AM	Concurrent Sessions Scholarly Papers
11:00 AM - 12:15 PM	SA Speaks
12:00 PM - 12:50 PM	Concurrent Sessions
	SA Unscripted
1:00 PM - 2:00 PM	Keynote Speaker - Karamo
2:00 PM - 3:00 PM	Exhibit Hall and Talk Now Hour
3:00 PM - 3:50 PM	Concurrent Sessions, Scholarly Papers, and Poster Sessions
3:00 PM - 4:15 PM	Community Dialogues
	Featured Educational Sessions
4:30 PM - 5:40 PM	Community Circles
4:50 PM - 5:40 PM	Concurrent Sessions
6:00 PM - 7:00 PM	Exhibit Hall and Talk Now
	Family Book Reading
6:00 PM - 8:30 PM	Constituent Group and Institutional Receptions
6:30 PM - 7:30 PM	NASPA Foundation Donor Reception (Invite Only)
7:00 PM - 8:30 PM	Tuesday Night Event

WEDNESDAY, MARCH 24

7:00 AM – 7:50 AM*	Chair Stretching <i>*Will be available throughout the event</i>
9:00 AM – 7:00 PM	Conference Help Desk
10:00 AM – 11:00 AM	Exhibit Hall and Talk Now Hour
11:00 AM – 11:50 AM	Concurrent Sessions and Scholarly Papers
11:00 AM – 12:15 PM	Featured Educational Sessions
12:00 PM – 12:50 PM	Concurrent Sessions
1:00 PM – 2:00 PM	Closing Session and Keynote Speaker – Suze Orman
3:00 PM – 7:00 PM	NASPA Constituent Group/Committee Meetings and Receptions

THURSDAY, MARCH 25

11:00 AM – 6:00 PM	Conference Help Desk
11:00 AM – 8:30 PM	NASPA Constituent Group/Committee Meetings

FRIDAY, MARCH 26

11:00 AM – 6:00 PM	Conference Help Desk
11:00 AM – 5:30 PM	NASPA Constituent Group/Committee Meetings

WEDNESDAY, MARCH 31

2:00 pM – 3:30 PM	NASPA Annual Business Meeting
5:00 pM – 7:00 PM	NASPA and NASPA Foundation Awards Celebration

SCHEDULE

The conference schedule is in Eastern Time. However, the Socio and Pathable platforms will convert the session times to your local time zone.

All session schedules, titles, and presenters are subject to change. This program book was created using the latest information as of March 3, 2021. Please refer to Socio and Pathable for the latest information.

SUNDAY SESSIONS

SCHEDULE

SUNDAY, MARCH 21

COMPETENCY

MEETINGS

11:00 AM–11:50 AM	First-Time Attendee Orientation (Mini) (Invite Only)
11:00 AM–1:00 PM	Enrollment Management Knowledge Community Leadership Team Meeting (Invite Only)
1:00 PM–2:00 PM	First-Time Attendee Orientation (Invite Only)
	NASPA Gender and Sexuality Knowledge Community's LBTQIA Womxn Brunch
2:00 PM–4:00 PM	Student Leadership Programs Knowledge Community Leadership Team Meeting (Invite Only)
2:30 PM–4:00 PM	Socioeconomic and Class Issues in Higher Education Knowledge Community Leadership Team Meeting (Invite Only)
3:00 PM–4:00 PM	Annual KC Business Meeting

KEYNOTE SPEAKER AND OPENING SESSION

5:00 PM–6:30 PM

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MONDAY SESSIONS

MONDAY, MARCH 22		COMPETENCY
PROGRAMS		
10:00 AM–10:30 AM	Leadership Development and Social Identity Preston Yarborough, Center for Creative Leadership  SPONSORED BY	LEAD
	Spilling the Tea on Driving Diversity Through Campus Dining Janelle Craft, Chartwells Higher Ed; Courtney Hill, Chartwells Higher Ed SPONSORED BY 	SJI, SLD
10:45 AM–12:00 PM	Institutional Type VPSA Roundtable - Community Colleges Mordecai Brownlee, St. Philip's College; Kimberly Lowry, Lone Star College System; Elena Sandoval-Lucero	LEAD
	Institutional Type VPSA Roundtable - Large Institutions (15,000+ students) Virginia Hardy, East Carolina University; Kelly Wesener Michael, Northern Illinois University; Daniel Pugh, Sr., Texas A&M University	LEAD
	Institutional Type VPSA Roundtable - Medium-Sized Institutions (5,000-14,999 students) Kevin Banks, Morgan State University; Annie Stevens, University of Vermont; Vince Miller, Valdosta State University	LEAD
	Institutional Type VPSA Roundtable - Minority Serving Institutions Joshua Busby, Langston University; William Hudson, Florida Agricultural and Mechanical University	LEAD
	Institutional Type VPSA Roundtable - Small Colleges and Universities (fewer than 5,000 students) Sharon Basso, Claremont McKenna College; Kemal Atkins	LEAD
11:00 AM–11:50 AM	"I belong here.": Disrupting Campus Culture for Contemporary Students Emilie Dubert, George Mason University; Shyama Kuver, George Mason University; Cassandra Smith, George Mason University	A/S, VPH
	Becoming a Storytelling Superhero: Strategies for Communicating our Value with Data Sherry Woosley, Macmillan Learning; Tiffany Conde, University of South Carolina; Hilary Lichterman, University of South Carolina; Dianne Timm, Eastern Illinois University	AER
	Bridging Two Worlds: Leading a Pre-Pandemic Mental Health Review and Implementing Those Recommendations in the Time of Covid-19 Miranda Swanson, Cornell University; Marla Love, Cornell University	A/S, AER
	Couchella 2020: A Case Study of Supporting First-year Commuter students and Navigating COVID-19 Student Engagement (from the Comfort of the Couch). Jeremy Moore, University of Colorado at Boulder	SLD
	Del Barrio a la Academia: Support for Formerly Incarcerated and System-Impacted Latinx Students Oscar Duran, Associated Students Inc. at California State University, Long Beach; Melissa Abeyta, San Diego State University; Joe Louis Hernandez, Claremont Graduate University/Mt. San Antonio College; Anacany Torres, Santiago Canyon College	A/S, SJI

MONDAY SESSIONS

MONDAY, MARCH 22		COMPETENCY
PROGRAMS		
11:00 AM–11:50 AM	Designing for Partnership: Partnering Student and Academic Affairs Cindy Cogswell, Ohio University-Main Campus	LEAD, OHR
	Effective Strategies for Providing an Inclusive and Accessible New Student Onboarding Experience Jason Altmann, Harper College; Megan Dallianis, Harper College	A/S, SJI
	Enacting Indigenous Methodologies as Resistance and Reciprocity for Nation-Building and Indigenous College Student Persistence Tiffany Smith, Oklahoma City University; Corey Still, American Indian Graduate Center	SJI, A/S
	Engaging the Parents and Families of First-Generation College Students Through Strategic Partnerships Martina Martin, University of Kentucky	A/S
	Enhancing Graduate Student Success Through Effective Supervision Maryanne Long, University of Florida; Krista Bailey, Texas A&M University; Kelli Peck Parrott, University of Florida	SLD, OHR
	Especially Now: Charting Your Re-Entry Plan for Fall Hannah Stoneburner, National Society of Leadership and Success; Chris Scheeren, Empowering Voices, Inc.; Kamie Crawford, Oklahoma State University-Institute of Technology	A/S, SLD
	PRESENTED IN PARTNERSHIP WITH 	
	Expanding Your Network as a Black Professional: Social Engagement While Being Physically Distant Lamesha Brown, St. Cloud State Technical and Community College; Doug Thompson, University of St. Thomas	PPF
	First-Generation Student Success at Community & Technical Colleges: An Analysis of Programs and Services Sarah Whitley, NASPA; Melinda Karp, Phase Two Advisory	A/S, AER
	Food, Internet, and Shelter: How Did Community College Students Prioritize Their Emergency Needs During COVID-19? Zach Taylor, Trellis Company; Lisa Black, Northwest Vista College; Ric Baser, Northwest Vista College; Debi Gaitan, Northwest Vista College	A/S, SLD
	Fostering International Student Integration, Sense of Belonging and Mental Well-Being Through a Residential Global Learning Community David Archer, Western Michigan University; Alexa Girouard, Western Michigan University	SJI, SLD
	Getting in the (Governing) Board Game: Partnerships for Realizing Equity Demetri Morgan, Loyola University Chicago; Lucy LePeau, Indiana University-Bloomington; Felecia Commodore, Old Dominion University	LPG, SJI
	Giving Voice to Silenced Groups: An Imperative to Disaggregate Data Carol Lundberg, California State University-Fullerton; Gavin Kane, California State University, Fullerton; Kyle Bisson, California State University, Fullerton; Tia Brown, California State University, Fullerton	AER, SJI
	High-Touch and High-Tech: Fostering Student Mattering and Success in Online Learning Communities Graziella McCarron, George Mason University; Aoi Yamanaka, George Mason University	SLD, TECH

MONDAY SESSIONS

MONDAY, MARCH 22		COMPETENCY
PROGRAMS		
11:00 AM–11:50 AM	Lessons Learned: Instituting a Campus-wide Training Program for Success Coaches Adrienne White, George Mason University; Saskia Campbell, George Mason University	OHR, A/S
	Let's Talk About It: Deconstructing "Professionalism" in the Field of Student Affairs Guadalupe Fera, University of Utah; Cecilia Suarez, University of Florida	SJI, PPF
	Leveraging Malleable Pre- and Post-Assessment Intrapersonal Competency Data to Close Achievement Gaps Marilee Bresciani Ludvik, The University of Texas at Arlington	AER, SLD
	Liberationships: Critical Mentorship as Womxn of Color in Higher Education Kim McAloney, Oregon State University; Jenesis Long, Oregon State University	SJI, PPF
	Living-Working Communities: The Key to Creating Campus & Community Innovation Lynne Deninger, CannonDesign; Troy D'Ambrosio, University of Utah; Mehrdad Yazdani, Yazdani Studio of CannonDesign	SLD, LEAD
	Mentoring to Engage and Support Students with Disabilities in a Virtual Environment Tara Rowe, University of North Florida; Hope Sparks, University of North Florida	SLD, SJI

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MONDAY SESSIONS

MONDAY, MARCH 22		COMPETENCY
PROGRAMS		
11:00 AM–11:50 AM	Moving Beyond Diversity to Equity Sheila Spivey, University of North Florida; Brandi Winfrey, University of North Florida	SJI, A/S
	Moving from Words to Action: Campus Statements on Racial Justice Jill Dunlap, NASPA; Alexa Wesley, NASPA; Meredith Harper Bonham, Kenyon College; Cathy Akens, University of North Carolina - Greensboro; Lisa Cooper Wilkins, City College of San Francisco	SJI
	Power, Privilege, and Positionality: (Re) framing Community Dialogues on Racism During Orientation Kay Martinez, MGH Institute of Health Professionals	SJI, SLD
	Rebuilding the Bridge Program: Reimagining Summer Transition Programs Karla Cruze-Silva, University of Arizona; Jacob Shirley, University of Arizona; W. Patrick Bryan, University of Arizona	LEAD, SJI
	Student Affairs in Short-Term Degree Programs: A Blueprint for the Future Matt Imboden, Wake Forest University; Amanda Horton, Wake Forest University	SLD, OHR
	Teaching Leadership Through the Lens of Gender Brittany Devies, Florida State University; Trisha Teig, University of Denver; Kathy Guthrie, Florida State University	LEAD
	The Geek's Guide to College Student Success: The Pandemic Edition Brian MacDonald, University of California-Los Angeles; Alfred Day, University of California-Berkeley; Andrea Letamendi, University of California-Los Angeles; Alex Belisario, University of California-Santa Cruz; David Surratt, University of Oklahoma Norman Campus; Jada Anderson, University of California-Los Angeles	SLD, SJI
	Therapy on Demand: Reimagining Campus Mental Health Anne Chapdelaine, Bay Path University; Jill Buban, Fairfield University	A/S, TECH
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	Unpacking Ideal Worker Norms as a Barrier to Trauma-Informed Practice in Student Affairs Margaret Sallee, SUNY University at Buffalo; Molly Mistretta, Slippery Rock University of Pennsylvania; Jason Lynch, Assistant Professor, Appalachian State University	PPF
	Us vs. Them: Bridging Intersectionality and Community Climate on Rural Campuses Carolyn Taggart, Bloomsburg University of Pennsylvania; Albra Heineman, Bloomsburg University	SJI
	Utilizing Action Research to Engage Student Learning, Belonging, and Satisfaction Jason Titus, Texas Christian University	SJI, AER
	Walking the Line: Exploring the Concept of Shared Staff Positions in Student Affairs Heidi Hoskinson, Rogers State University; Brent Marsh, University of Mississippi Main Campus	LEAD, OHR

MONDAY SESSIONS

MONDAY, MARCH 22

COMPETENCY

PROGRAMS

11:00 AM–11:50 AM	Well-Being Works Best When We Work Together: A Divisional Approach to Improving Well-Being Samantha Smith, University of Maryland-Baltimore County	SLD, AER
	Who SAID Harm Can't Be Repaired Through Informal Resolution?: Creating Restorative & Educational Learning Environments for Students Accused of Sexual Misconduct. Zachary Gall, The College of New Jersey; Chelsea Jacoby, The College of New Jersey	LPG, SJI

SCHOLARLY PAPERS

11:00 AM–11:50 AM	A Qualitative Study of Asexual Students' Navigating Expectations Matthew Archer, Oakland University; Amanda Mollet, University of Kansas	SJI
	A Qualitative Study on Factors that Impact the Leadership Coaching Process for College Students in a Student Leadership Program Summer Odom, Texas A&M University; Tearney Woodruff, Texas A&M University; Hannah Gerken, Auburn University Main Campus; Andrea Gonzalez De La Cruz, Texas A&M University	SLD, LEAD
	College-Level Sex Education Courses: A Systemic Literature Review Amber Manning-Ouellette, Oklahoma State University-Main Campus; Josephine Shikongo, Oklahoma State University	SJI, SLD

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MONDAY SESSIONS

MONDAY, MARCH 22		COMPETENCY
SCHOLARLY PAPERS		
11:00 AM–11:50 AM	Latin' Student Leadership Development Using Cultural Generativity Jennifer Batchelder, Florida State University	SJI, LEAD
	More Than Meets the Eye: An Analysis of Asexual College Students' Relationship History and Experiences with Sexual Violence Amanda Mollet, University of Kansas; Wayne Black, University of Kansas	SJI, AER
	Student Leadership Outcomes from a University-wide Student Leadership Program Summer Odom, Texas A&M University; Tearney Woodruff, Texas A&M University; Melissa Shehane, Texas A&M University; Megan Stein, University of Florida	SLD, LEAD
FEATURED EDUCATIONAL SESSIONS		
11:00 AM–12:15 PM	Leading an Association During Multiple Pandemics: Accepting the Challenge! Angela Batista, Champlain College; Julie Payne-Kirchmeier, Northwestern University; Vernon Wall, LeaderShape, Inc.; Danielle Acosta, Florida State University; Kevin Kruger, NASPA; Chris Moody, ACPA	VPH
	The Role of Student Affairs in Leading JEDI Work Monica Nixon, NASPA; William Franklin, California State University-Dominguez Hills; Enku Gelaye, Emory University; Elena Sandoval-Lucero, Front Range Community College; Charlotte Davidson, Independent Scholar	SJI
PROGRAMS		
12:00 PM–12:50 PM	Advancing Equity and Inclusion: Realigning Climates Through Effective Leadership and Partnerships Theodore Kruse; Carol Ross, SUNY Broome Community College	SJI, LEAD
	Allyship at Work: Supervising and Supporting Your Trans Colleagues Em Doolittle, University of California-Davis	OHR, SJI
	Applying Critical Frameworks to First-Generation Student Support Capria Berry, Vassar College; Fabiola Mora, Colorado State University; Jade Silva-Tovar, Texas Tech University	A/S, SJI
	Are Student Affairs Preparatory Programs Developing Leadership Educators? Jonathan Kroll, University of Rhode Island; Joseph Guvendiren, Central Michigan University	LEAD
	Assessing Student Engagement in a Changing Organization Matthew Khoury, Kennesaw State University; Jessica Duvall, Kennesaw State University; Gloria Laureano, Kennesaw State University; David Ackuaku, Kennesaw State University	AER, TECH
	Breaking the Virtual Ice: Strategies for Engaging Virtual Environments Connie Oh, Orange Coast College; Efen Diaz, California State University, Fullerton	SJI, SLD
	Building & Scaling First-Generation Student Success Efforts at Small(er) Colleges & Universities Brett Bruner, Arkansas Tech University; Matt Daily, University of Portland; Jennifer Granger Sullivan, Lasell University; Jacob Patrick, University of Texas-Permian Basin	A/S, LEAD

MONDAY SESSIONS

MONDAY, MARCH 22

COMPETENCY

PROGRAMS

12:00 PM–12:50 PM	Building Community: Developing Programs that Promote Staff Engagement and Well-being Allison Guerin, Stanford University; Sarina Tom, Stanford University	LEAD, OHR
	Building University and Community Relationships: Programs for Success Stephanie Ganser, University of North Carolina-Wilmington	SLD
	Challenges That Sorority and Fraternity Life Professionals Encounter While Advising Culturally-Based Organizations Antonio Duran, Auburn University Main Campus; Crystal Garcia, University of Nebraska-Lincoln; Hannah Reyes, Auburn University	SJI, A/S
	Coming Full Circle: How Early Alerts, Targeted Interventions, and Benchmarking Improve Student Retention & Outcomes Mandy Shaffer Director of Institutional Initiatives Macmillan Learning Glenn Skaggs Assessment Specialist Skyfactor Benchworks	AER, A/S
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	Creating a Space for Student Affairs Research and Researchers in an Academic Affairs Doctoral Program Lori Moore, Texas A&M University; Dustin Grabsch, Southern Methodist University; Allison Dunn, Texas A&M University; Sarah Jaks, Texas A&M University; Melissa Shehane, Texas A&M University	VPH, AER

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MONDAY SESSIONS

MONDAY, MARCH 22		COMPETENCY
PROGRAMS		
12:00 PM–12:50 PM	Creating Connected, Coordinated, and Comprehensive High-Impact Advising and Other Student Success Programs: The 3Cs of Student Transition Success Dallin Young, University of South Carolina; Jennifer Keup, University of South Carolina	A/S
	Cultivating a Sense of Belonging Among International Students in the U.S. Marcia Sun, Oklahoma State University-Main Campus; Vivian Wang, Oklahoma State University	A/S, LEAD
	Defining Equity-Minded Assessment and Practice in Student Affairs Ciji Heiser, Western Michigan University; Sophie Tullier, University of Maryland-College Park; Teri Schnelle, University of Iowa	SJI, AER
	Designing and Implementing Comprehensive Drug/Alcohol Abuse Prevention: Foundations, Lessons, Strategies, and Leadership David Anderson, George Mason University; Thomas Hall, Orange County Government	LEAD, OHR
	Diversifying Selective Leadership: Expanded Access in Competitive Programs Joshua Taylor, Oklahoma State University-Main Campus; John Mark Day, Oklahoma State University-Main Campus; Andrew McGee, Oklahoma State University-Main Campus	LEAD, SJI
	Embracing Professional Development Using the ACPA/NASPA Social Justice and Inclusion Competency Andrew Rendon, Mississippi State University; Ogorchukwu Johnson, Mississippi State University	SJI
	Ending Campus Sexual Violence: Outcomes from the Culture of Respect Collective Program Jennifer Henkle, NASPA; Allison Tombros Korman, NASPA	A/S, AER
	Facilitating Connection: Exploring Online Learners' Engagement and Integration to Residential Campuses Allie Goldstein, Pennsylvania State University-University Park	TECH, SLD
	Fluid Fashion: Creating a Community Closet for Your LGBTQ+ Students Acacia Kapusta, Washington State University; Marco Cerqueira, Washington State University	LEAD, SJI
	Full Steam Ahead: Supporting Student Well-Being through Innovative Engagement Quincy Foster, Georgia Institute of Technology-Main Campus; Camilla Brewer, Georgia Institute of Technology-Main Campus; Joi Alexander, Georgia Institute of Technology-Main Campus; Christina Wan, Georgia Institute of Technology-Main Campus; Kelly Pierce, Georgia Institute of Technology-Main Campus	A/S, TECH
	Getting Ahead of Burnout: Essential Strategies for Managing Personal and Professional Wellness Steven Jubert, Pomona College; Karen Jubert	PPF
	Global Classroom How-Tos: Creating Connections in a Pandemic World Lena Kavaliauskas Crain, Denison University	TECH, SLD
	Help, I Am Being Supervised: A Brené Brown Approach to Vulnerability Within Connections K. Parker Hess, University of Notre Dame; Erin Riordan, University of Notre Dame	A/S, PPF

MONDAY SESSIONS

MONDAY, MARCH 22		COMPETENCY
PROGRAMS		
12:00 PM–12:50 PM	Illuminating Trends and Insights for Peer Education Programs Jacob Lemon, Michigan State University; Matthew Wawrzynski, Michigan State University; Alyssa Stefanese Yates, Michigan State University; Katherine Lechman, Michigan State University	AER, SLD
	Impact of Motivation and Self-Regulation to Support Student Online Learning Experiences Nasser Razek, University of Akron Main Campus; I-Chun Tsai, The University of Akron	SLD, AER
	Impacting Student Success Through Faculty Engagement Delaney Foster, Mississippi State University; Tyrel Jernigan, Mississippi State University; Roger Davis, Mississippi State University	AER, SJI
	Inspired By: Remembering Our Roots to Reimagine Our Development Kirby Gibson, Michigan State University; Kirsten Fox, NASPA; Nick Bates, Boston University	PPF, OHR
	Integrating Student and Academic Affairs: Providing Students with a First-Class Learning Experience William Stackman, University of Missouri-Columbia; Jim Spain, University of Missouri	SLD, LEAD
	Introducing the Journal for First-generation Student Success Diane Schorr, NASPA; Rashne Jehangir, University of Minnesota-Twin Cities; Lindsay Romasanta, University of California-San Diego; Robert Longwell-Grice, University of Wisconsin-Milwaukee; Terra Molengraff, University of Minnesota-Twin Cities	AER
	Justice Work is Done in Community: International Students' Racial Context Janet Jun Siew Loh, Rutgers University; Darnell Thompson, Rutgers University	SJI, LEAD
	Keep Calm and Call the Dean of Students Art Munin, University of Wisconsin-Oshkosh; Lori White, Washington University in St. Louis	LEAD, VPH
	Mental Health and College Transition: Using Technology to Foster a Culture of Care During COVID-19 Scott Compton, Duke University; Teri Higgins, READY Education Inc.; Dania Jameel, READY Education Inc.	TECH, A/S
	Overcoming the Hidden Costs of Impostor Syndrome to Student Success: The 3C's Model Richard Orbe-Austin	SJI, A/S
	Personal "Reservations": Selective Invisibility in Multiracial Native American Students Pietro Sasso, Southern Illinois University Edwardsville; Ashley Jeffers, Southern Illinois University Edwardsville	SLD, SJI
	Promoting Anti-Hustle Culture as a Way of Challenging Systems of Power Shea Alevy, Arizona State University; Sasha Billbe, Arizona State University	VPH, SJI
	Racial Fatigue: The Need to Support and Advocate for BIPOC Staff griselda Flores, Harford Community College; Veronica Beavers, Stephen F. Austin State University	SJI

MONDAY SESSIONS

MONDAY, MARCH 22		COMPETENCY
PROGRAMS		
12:00 PM–12:50 PM	Reimagining a Culture of Care During a Pandemic: Supporting First-generation Students Don Stansberry, Old Dominion University; Vicki Bonner, Old Dominion University	A/S, SJI
	Restructuring Support for Student Well-Being: A Campus-Wide Approach Constance Boehm, University of Nebraska-Lincoln; Tricia Besett-Alesch, University of Nebraska-Lincoln	A/S
	Taking Up Space: The Experience of Fat Bodies in Higher Education Rose Rezaei, Florida State University	SJI
	The New Normal: Student Engagement in the Age of COVID-19 Adam Sterritt, The University of Alabama; Cathy Briggs, Rowan College at Burlington County	LEAD
	Together We Rise: Forming a Knowledge Community to Illuminate System-Impacted Students' Issues Oscar Duran, Associated Students Inc. at California State University, Long Beach; Melissa Abeyta, San Diego State University; Joe Louis Hernandez, Claremont Graduate University/Mt. San Antonio College; Anacany Torres, Santiago Canyon College	PPF, SLD
	Transfer Myths: Embedding Equity in the Transfer Process Jacquelyn Rogers, College of Southern Maryland; Michael Brick, Institute for Higher Education Policy	A/S, SJI
	Transforming Culture and Empowering Change Agents Through Transfer Advocate Training TaMisha Greathouse, Washington State University; Heather Adams, The Aspen Institute's College Excellence Program	SLD, LEAD
	Uncovering Bias in Student Staff Selection: Exploring Disparities in a Diverse Pool Aaron Voyles, The University of Texas at Austin; Daniel Becton, The University of Texas at Austin	SJI, AER
	Using Buy-in Strategies When You Can't Make Your Initiative Mandatory Judy Jarvis, Princeton University; Kemilola Leanna Jahnke, Princeton University; LaTanya Buck, Princeton University	LEAD, PPF
	VPSA- and Voting Delegate-exclusive Wellness Session Kevin Kruger, NASPA; Shawnté Elbert, The Ohio State University; Ali Baldassare, Move Sweat Love (MSL) Pilates & Fitness	
	Who's Coming to Dinner?: Intersectionality of Blackness in Higher Education Kellie Dixon, North Carolina A & T State University; Chazz Robinson, SUNY University at Buffalo; Brent Lewis, James Madison University	OHR, SJI
	Women in Higher Ed: How Far We Have Come, How Far We Have To Go Brenda Rodriguez, Texas State University; Sandra Miles, Flagler College; Jennifer Wegner, Carnegie Mellon University	LEAD
SA UNSCRIPTED		
12:00 PM–12:50 PM	Senior Diversity Officers: Creating a Position vs Reality of Being in it	

MONDAY, MARCH 22

COMPETENCY

KEYNOTE SPEAKER

1:00 PM–2:00 PM

SJI



DANIEL WILDCAT

*Indigenous & American Indian
Studies faculty member, Haskell
Indian Nations University*

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COMMUNITY DIALOGUES

2:00 PM–3:15 PM

Community Dialogue: Prioritizing an Innovative and Sustainable Future

LEAD, OHR

Mike Segawa, Pitzer College; Margaret Saltee, University at Buffalo

Community Dialogue: Responding to Students' Changing Needs

VPH

Sonja Ardoin, Appalachian State University; Miguel Arellano Sanchez, Oregon State University; Lamesha C. Brown, St. Cloud Technical and Community College; Maria Erb, Boston University; becky martinez, Infinity Martinez Consulting; Ty McNamee, Teachers College-Columbia University; Darris Means, University of Pittsburgh



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MONDAY SESSIONS

MONDAY, MARCH 22		COMPETENCY
SA UNSCRIPTED		
3:00 PM–3:50 PM	Institutional Decision-making in Times of Uncertainty: A Discussion with Senior Leadership	
CRITICAL ISSUES ROUNDTABLES		
3:00 PM–3:50 PM	Burnout: Sustaining Commitment to the Profession Cissy Petty, George Washington University	
	Community Colleges and What Lies Ahead Edward Martinez, Suffolk County Community College	
	Demonstrating Commitment to Anti-racism and Standing Against Extremist Organization Recruitment Robert Page, The Legacy Group	
	Department of Ed: The New Administration Amelia Parnell, NASPA	
	Enrollment Management – Increasing BIPOC Enrollment Richard Walker, University of Houston	
	Lessons Learned, Moving Forward: What Worked Well in the Pandemic Cynthia Hernandez, Texas State University	
	Mental Health & Student Affairs Melinda Stoops, Boston College	
	Navigating the Tight Student Affairs Job Market Alvin Sturdivant, Seattle University	
	Reimagining International Student Engagement for Fall 2021 Fanta Aw, American University	
	Resetting the Dialogue with Campus Police Denzil J. Suite, University of Washington	
PROGRAMS		
3:00 PM–3:50 PM	A Path From Incarceration to Education: Supporting Formerly Incarcerated Students Chelsea Blakeley, Associated Students, California State University, Fullerton; Shayleen Fay, California State University, Fullerton; Ieisha Kitchen, California State University, Fullerton; Javi Rodriguez, California State University, Fullerton; Ezra Baccar, California State University, Fullerton	A/S, SJI
	Addressing Campus Antisemitism: Cultivating an Inclusive Climate for Jewish and All Students Rebecca Russo, Hillel International	SJI
	Centering Black Student Voices in a Nested Model of Racial Battle Fatigue at a PWI Allison Kanny, Southern Methodist University; Kennedy Coleman, Southern Methodist University; Cole Fontenot, Southern Methodist University; Tara Greig, Southern Methodist University; Kish Parikh, Southern Methodist University	SJI
	Closing the Gap: Exploring Disadvantaged Student Motivations for Postsecondary Education in Areas with Low Attainment Rates Nicole Woods, Southern Arkansas University	A/S

MONDAY, MARCH 22		COMPETENCY
PROGRAMS		
3:00 PM–3:50 PM	Co-Curricular Learning Masterplan: Framing a Campus-Wide Discussion for Promoting Higher-Order Learning and Career Development Adam Peck, Illinois State University; Michael Preston, University of Central Florida; Jessica Antonen, Johns Hopkins University	AER, LEAD
	Coaching Mentors to Support Students Through Change with Intentional Mentoring Practices Hannah Gerken, Auburn University Main Campus; Tearney Woodruff, Texas A&M University; Andrea Gonzalez De La Cruz, University of the Incarnate Word	A/S, LEAD
	Community College Division Latinx/a/o Task Force: Exploring the Issues and Needs of AfroLatinx Students and Student Affairs Professionals Magdalena de la Teja, Tarrant County College District; Tania Velazquez, Suffolk County Community College; Claudia Mercado, Harper College; Betzabel Martinez, Mt. San Antonio College	LEAD, SJI
	Creating a Meaningful Student Involvement Experience through the Lens of Giving Back Ali Emswiler, Indiana University Foundation; Pete Hunter, Indiana University Foundation; David Nguyen, Indiana University Purdue University Indianapolis	A/S, SLD
	Enhancing Digital Campus Climate: A Rubric for Student Affairs Practitioners Brett Nachman, University of Wisconsin-Madison; Jonathan Pryor, California State University-Fresno	SJI, AER
	Excellence Awards	
	Expanding Access to High-Impact Practices for Transfer Students Kathryn Timm, University of Utah	SJI, A/S
	Gender-based Analysis of Constraints to Campus Intramural Sports Participation: A Qualitative Study Jong Eun Lee, Washington State University	SLD, SJI
	Intrusive Advising: An Approach to Enhancing STEM Success at a Small Liberal Arts School Elizabeth Sanchez, Whittier College	A/S
	Latin* Student Leadership Development Using Cultural Generativity Jennifer Batchelder, Florida State University	SJI, LEAD
	Factors that Influenced the Success of the Online COVID-19 Transition for First-year Students Bruce Brown, Texas A&M University; Marlee Jones, Texas A&M University	TECH, SLD
	First Scholars Insights Tool: Scaling Success and Identifying Opportunities for Growth Sarah Umbarger-Wells, NASPA; Mary Fugate, NASPA	SLD, AER
	Humanizing Higher Education and the Journal of College and Character Peter Mather, Ohio University-Main Campus; Richard Keeling, Keeling & Associates, LLC; Anne Colby, Stanford University; Larry Roper, Oregon State University	A/S, SLD
	It Takes a Village: Institutional Collaborations to Support Student Success Deanna Bullard, M.Ed., George Mason University; Adrienne Thompson White, Ph.D., George Mason University; Nikki Harris, M.A., George Mason University; Ivory Berry, George Mason University	A/S

MONDAY SESSIONS

MONDAY, MARCH 22		COMPETENCY
PROGRAMS		
3:00 PM–3:50 PM	Lasting Changes from a COVID RA Training Matthew Popowich, University of Arkansas	OHR, TECH
	Lessons from the Pandemic: How Access/Disability Services Can Remain Cool, Calm and Collaborative Neal Lipsitz, College of the Holy Cross; Eileen Berger, Harvard Graduate School of Education; Michael Berger, Simmons University	SLD, SJI
	Making Critical Connections Between Sense of Belonging and Persistence for Students of Color During the Pandemic Letitia Williams, University of the District of Columbia; Rebecca Graham, University of the District of Columbia	AER, SJI
	Managing Career Transitions Across the Lifespan: Strategies to Support and Sustain Student Affairs Practitioners Kristin Walker-Donnelly, Clemson University; Tony Cawthon, Clemson University; Dena Kniess, University of West Georgia; Phyllis McCluskey-Titus, Illinois State University	OHR
	Maximizing on Momentum: From External Review to Strategic Planning Abby Vollmer, NASPA; Joseph DeSanto Jones, NASPA; Paz Maya OlivÃ©rez, California State University-San Bernardino; Matthew Smith, California State University-Dominguez Hills	AER, OHR
	NASPA Undergraduate Fellows Program (NUFP) Virtual Summer Internship: Creating a High Impact Learning Opportunity for Emerging Higher Ed Professionals Julia Heck, Eastern Michigan University; LaMarcus Howard, Eastern Michigan University; Sean Woolf, Eastern Michigan University; Dae'lyn Do, Eastern Michigan University; Lucas Schacht, Eastern Michigan University; Amber Vasquez-Nodal, Eastern Michigan University; Colin Marsh, Eastern Michigan University	LEAD, SJI
	National Study of College Student Bystander Behavior: Preliminary Findings and Implications for Practice Kevin Grant, California Polytechnic State University-San Luis Obispo; Michael Eberhard, California Polytechnic State University-San Luis Obispo	AER, PPF
	Navigating the Murky Middle: Supporting Second-year Students Kimberly Dressler, University of South Carolina	A/S, SLD
	Peer Mentorship and "Familia" for First Generation and Transfer Students at an HSI Paul Rodriguez, The University of Texas at San Antonio; Crystal Martinez, The University of Texas at San Antonio; Marlys McKinney, The University of Texas at San Antonio	A/S, SLD
	Philanthropy and Fundraising in Student Affairs Jorge Garduno, California State University-Fullerton; Porshe Gipson, California State University-Fullerton	TECH, SLD
	Pocket Pantries: Creating Access to Combat Food Insecurity Jasmine Zenn, Texas A&M University; Megan Higginbotham, Texas A&M University	A/S, SJI
	Residency and Retention: How the Architecture of Residential Halls is Impacting Student Retention Emily Gilley, Oklahoma State University-Main Campus	VPH, AER

MONDAY, MARCH 22		COMPETENCY
PROGRAMS		
3:00 PM–3:50 PM	Shifting the Mindset: Socially Just Leadership Education Kathy Guthrie, Florida State University; Cameron Beatty, Florida State University; Derrick Pacheco, Florida State University; Brittany Devies, Florida State University; Jonathan Okstad, Loyola University Chicago	LEAD, SJI
	Student Success Framework for Student Affairs Christine Deacons, Eastern Michigan University; Devan Lenz-Fisher, Concordia Wisconsin University; Alice Dinu, Ready Education	LEAD, AER
	The Defining Difference: Program Directors for Living-Learning Communities Terri Garrett, Baylor University; Leia Duncan, Baylor University; Michelle Diaz, Baylor University; Katie Windham, Baylor University; Courtney DePalma, Baylor University	SLD
	The Role of Senior Student Affairs Officers at Campuses Without a Chief Diversity Officer Leanna Fenneberg, Rider University; Lua Hancock, Stetson University; Mamta Accapadi, University of Pennsylvania	LEAD, SJI
	The Twilight Zone: Navigating the Unknown Francisco Diaz, William Paterson University of New Jersey; Yannick Ladson, Mercer County Community College; Maribel Rodriguez, William Paterson University of New Jersey	LEAD, OHR

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MONDAY SESSIONS

MONDAY, MARCH 22		COMPETENCY
PROGRAMS		
3:00 PM–3:50 PM	Translating Career Readiness in Community College: Incorporating an Adaptable Training Curriculum for Student Development Sara Sanders, Austin Community College District; Daniela De Urioste, Austin Community College District; Tamara Yanes, Austin Community College District	SLD, LEAD
	Using Diverse Data Sources to Support Your CAS Program Review Matthew Venaas, Macmillan Learning; Daniel Bureau, University of Memphis; Kristen Vickery, Anne Arundel Community College; Katie Wilson, Miami University	AER, OHR
	Volunteering & Servant Leadership: A National Study Commissioned by the Civic Learning and Democratic Engagement Knowledge Community Spencer Long, Sigma Alpha Epsilon; John W. Lynch, University of Illinois at Chicago; Sandy J. Wayne, University of Illinois at Chicago; Howie Xu, University of Illinois at Chicago; Siyi Tao, University of Illinois at Chicago	SLD
	Voter Restoration: A Critical Perspectives Approach to Engaging Students in Voter Education Tashay Dennie, Illinois State University; Harriett Steinbach, Illinois State University; Katelyn Hill, Illinois State University	SJI
	VPSA Colleague Conversation: Staff Challenges Including Preparation, Recruitment, Retention, and Pathways Brandi Hephner LaBanc, University of Massachusetts Amherst; J. Andrew Shepardson, Bentley University	LEAD
	SPONSORED BY 	
	When Comments Turn Cruel: Understanding Cyberbullying Bystanding Among College Students and Their Coping Strategies Virginia Byrne, Morgan State University; Juana Hollingsworth, Morgan State University	TECH, A/S
3:00 PM–3:50 PM	Words That Matter: Title IX Vocabulary for Title IX Adjacent Professionals Nathan Perry, University of Alabama at Birmingham; Jake Sapp, Austin College	PPF, LPG
	SCHOLARLY PAPERS	
	"All of Our Valor": First-generation Latinx College Students Redefining Success and Amplifying Their Presence Cecilia Suarez, University of Florida; Julie Leos, University of South Florida-Main Campus; Meriza Candia, University of Florida	SJI, SLD
	Building Awareness Among Student Affairs Educators on the Identities of Second-generation Asian Indian American Students Heba Mostafa, Saint Louis University-Main Campus	SJI, AER
	Cleansing the Bitter Mouth: Indigenizing Free Speech in Higher Education Jennifer Quirk, University of Hawaii-Manoa; Erin Kahunawai Wright, University of Hawaii-Manoa; LaJoya Shelly, University of Hawaii-Manoa	SLD, LPG
	Critical Consciousness and Worldview Inclusivity: Redirecting Interfaith Initiatives Toward Educator Development Amanda Armstrong, Virginia Polytechnic Institute and State University	SJI, SLD
	From Foster Care to College: A Community Cultural Wealth Perspective Shanna Smith, University of West Georgia; Sarah Jones, University of West Georgia	SJI

MONDAY, MARCH 22

COMPETENCY

SA UNSCRIPTED

3:55 PM–4:45 PM

How does Fraternity/Sorority Life work in today's Higher Educational landscape?

PROGRAMS

4:15 PM–5:05 PM

Advocacy in Higher Education: Non-Academic Services to Support Student Success

A/S

Monica Ayala-Jimenez, Palo Alto College; Delilah Marquez, Palo Alto College; Rosanna Padron, Palo Alto College; Kiana Pina, Palo Alto College

Allyship at the Graduate School Level: Filling in the Missing Pieces

SJI, PPF

Brianna Valdivia, Vanderbilt University; Emma Duncliffe, Akiva Jewish School

Applying a Critical and Culturally-Informed Lens to Career Development for Aspiring Asian Pacific Islander Desi American (APIDA) Leaders

SJI, PPF

Elaine Jessica Tamargo, University of California-Los Angeles; April Marie Castro, Otis College of Art and Design; Réa Kyani-Rogers, Boston University

Assumptions, Expectations, Surprises: How Students' Noncognitive Strengths Evolved Over Time

A/S, SLD

Annemieke Rice, Anthology; Emily Siegel, Anthology (formerly Campus Labs)

Best Practices in Effectively Engaging and Launching Careers in a Virtual Environment

A/S, SLD

Ihor Andruch, Berkeley College-Paramus

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MONDAY SESSIONS

MONDAY, MARCH 22		COMPETENCY
PROGRAMS		
4:15 PM–5:05 PM	Brotherhood Means All: Collaborating with Student Leaders to Develop an LGBTQ+- Affirming Fraternity Recruitment/Intake Process Steve Lemerand, University of Arizona	SJI, LEAD
	Building a Campus Website for Hazing Prevention: Lessons from Research and Practice Elizabeth Allan, University of Maine; David Kerschner, University of Maine; Alexandra Attanasio, Concordia University; Jennifer Mason, The University of Texas at Austin; Timothy Marchell, Cornell University; Robyn Priest, Massachusetts Institute of Technology; Meredith Stewart, University of Maine	AER, TECH
	Building Collaborative Relationships with Government Leaders Jeanna Mastrodicasa, University of Florida; Jill Creighton, Washington State University	LPG
	Building Inclusive Conflict Excellence in Student Conduct Programs Nancy Giacomini, Saint Bonaventure University; Ryan Holmes, University of Miami; Jennifer Meyer Schrage, University of Michigan; Eric Archer, Western Michigan University; Keith Edwards; Jay Wilgus, Klancy Street, LLC.; Karen Boyd, The University of Tennessee	LPG, SJI
	Burn(Out), Don't Kill My Vibe: Managing Burnout to Improve Wellness and Self-care Joseph Corcoran, Fordham University; Kristopher Little, Fordham University	A/S, PPF
	Changemaking Communities: Building Meaningful Digital Community Krista Klein, Rutgers University; Josie Ahlquist, Florida State University; Nicole Baron, Rutgers University; Alexander Rosado-Torres, Rutgers University	SLD, TECH
	Coaching in the New Normal: Adapting Large-Scale Holistic Peer Success Coaching to Students' Changing Needs Kevin Correa, Arizona State University; Sylvia Symonds, Arizona State University	TECH, A/S
	Cultivating Courageous Change: Ensuring the Success of Your Strategic Plan Adam Cebulski, Southern Methodist University; Kenekchukwu Mmeje, Southern Methodist University; Jennifer Jones, Southern Methodist University; Allison Kanny, Southern Methodist University; Erica Zamora, St. Edward's University	OHR, AER
	Cultivating Seeds of Leadership: Supporting Entry-level Student Affairs Practitioners as Leadership Educators Allison Dunn, Texas A&M University; Lori Moore, Texas A&M University; Summer Odom, Texas A&M University; Krista Bailey, Texas A&M University	SLD, AER
	Curate Opportunity Through the Leadership and Social Justice Lab of Athletics Leah Kareti, National Collegiate Athletic Association; Niya Blair, National Collegiate Athletic Association	SLD, SJI
	EISJ Division Town Hall Mona Hicks, Stanford University; Monica Nixon, NASPA; Angela Clark, NASPA	SJI
	Energy, Adaptability, Fresh Perspectives, & More: How SSAOs See Early-Career Professionals Adding Value to Student Affairs Organizations Sonja Ardoin, Appalachian State University; Jeremiah Shinn, Louisiana State University and Agricultural & Mechanical College; Rebecca Crandall, Ohio State University-Main Campus	OHR, PPF

MONDAY SESSIONS

MONDAY, MARCH 22		COMPETENCY
PROGRAMS		
4:15 PM–5:05 PM	Engineering a Theory-Based Framework to Understand Culture, Cultural Diversity, and Intercultural Adaptation Yashwant Prakash Vyas, University of Iowa	OHR, SJI
	Equity in Mental Health: Support Strategies for Diverse Student Populations Sofia Pertuz, The Jed Foundation; Jan Collins-Eaglin, The Steve Fund	A/S, SJI
	Examining Sense of Belonging Among First-Year Students: A Cross-Race Analysis Clark Ryan-Gonzalez, Loyola Marymount University	AER
	Exploring Identity Interconnections: A Practical Approach to Facilitating Empathy and Connectivity in a Time of Division and Pain Ariel Ashlee, St. Cloud State University; Lisa A. Combs, The Ohio State University; Genia Bettencourt, University of Southern California; Avery Olson, California State University-Long Beach; Kaity Prieto, The Ohio State University; Adriana Ruiz Alvarado, University of Redlands; Rebecca Cepeda, The Ohio State University	SLD, SJI
	From Females to Womxn: Panel Discussion on the Evolution of Gender Scholarship Margaret Sallee, SUNY University at Buffalo; Jeni Hart, University of Missouri-Columbia; Amy Bergerson, University of Utah; Susan Marine, Merrimack College; Stephanie Jones, Texas Tech University; Michelle Espino Lira, University of Maryland-College Park	SJI
	From Internship to Mentorship: The Undergraduate Higher Education & Student Affairs (HESA) Internship Program Paige Hellman, Texas A&M University; Michael Shehane, Texas A&M University; Bradley Matthews, Texas A&M University; Alyssa Clift, Texas State University; Lacey Berger, The University of Texas at Arlington; Daphne Wolfe, Texas State University; Jasmine Zenn, Texas A&M University; Catherine Study, Texas A&M University	LEAD, SLD
	HBCUs and the 2020 Election: Lessons Learned from 2020 from ALL IN and Campus Vote Project Stephanie King, Civic Nation; Chad Leonard, Fair Elections Center's Campus Vote Project; Mike Burns, Fair Elections Center's Campus Vote Project; Dominique McMillian, ALL IN Campus Democracy Challenge; Stephanie King, ALL IN Campus Democracy Challenge	LEAD, SJI
	I Stand with You and I See You: How to Stop Our Implicit Ableism Justin Graves, Virginia Polytechnic Institute and State University	SLD, SJI
	Leveraging Data Visualization to Advance Equity Ciji Heiser, Western Michigan University; Anne Lundquist, Campus Labs	AER
	Leveraging Program Theory and Implementation Fidelity for Equity-Centered Assessment Gavin Henning, New England College; Sara Finney, James Madison University; Jen Wells, Kennesaw State University	AER
	Makalapua Naauao: A Native Hawaiian Approach to Responsive & Holistic Advising Jennifer Quirk, University of Hawaii-Manoa; Rachel Loo, University of Hawaii-Hilo; Ashley Aulii Aikau-Osurman, University of Hawaii-Manoa; Camry Isabel, University of Hawaii-Manoa	A/S, SLD

MONDAY SESSIONS

MONDAY, MARCH 22		COMPETENCY
PROGRAMS		
4:15 PM–5:05 PM	Onboarding and Reboarding Academic Advisors: Advice from a Seasoned Crew Jamie Baldwin, New York University; Rebecca Brown, New York University; Teress Nugent, New York University; Jenna Stoep, New York University	PPF, A/S
	Practitioner Research: Building Skills and Strengthening the Field Shanna Saubert, NAFSA: Association of International Educators	PPF, AER
	Rebuilding Pride: Developing LGBTQ+ Student Resilience Through Community Collaboration Grey Garriss, Mississippi State University	SJI
	Redesigning Orientation and the First-Year Experience: A Narrative Approach - Delivered Remotely due to COVID-19 Stephen Engel, Bates College	SLD, VPH
	Rethinking College Student Activism as an Effective Educational Practice Maximilian Schuster, University of Pittsburgh-Pittsburgh Campus	SJI, SLD
	Supporting Muslim Students on College Campuses Marwa Al Khamees, Oregon State University	A/S, SJI
	Supporting Student Success Through a Student Affairs Approach to Case Management Devin Berghorst, University of Michigan; Sarah Daniels, University of Michigan	A/S, SLD
	The (Almost) Perfect Partnership: A Collaboration Between Development and Communications Erin Thomas, Illinois State University; Megan Rolfs, Illinois State University	OHR
	The Myth of Student Affairs Attrition Myles Surrent, Clemson University	VPH, OHR
	This Campus Wasn't Built for Me and My Child Portia Polk, Generation Hope	SJI
	Using Design Thinking in Higher Education to Improve Student Outcomes Luke Jones, Boise State University; Jeff Freels, The University of Texas at Austin	LEAD, OHR
	Virtual Recruitment: Improving Accessibility for Graduate Preparation Programs Maryanne Long, University of Florida; Lauren Hughes, University of Florida; Travis Smith, University of Florida	TECH
	Virtually Overnight: Responding to a Pandemic, Reconstructing Summer Orientation Jessica Nelson, Misericordia University; Callie Rimphele, Misericordia University; Angelo Nudo, Misericordia University; Blake Brown, Misericordia University	SLD, AER
	Visiting Students Displaced by COVID: Advising Needs and Programming Tian Qin; Yiren Ruan, NYU-Shanghai; Mi Liao, NYU-Shanghai	A/S, SLD
	VPSA Colleague Conversation: Anti-racism Efforts to Promote Equity and Inclusion Regina Young Hyatt, Mississippi State University; Eddie Howard, Northern Kentucky University	LEAD

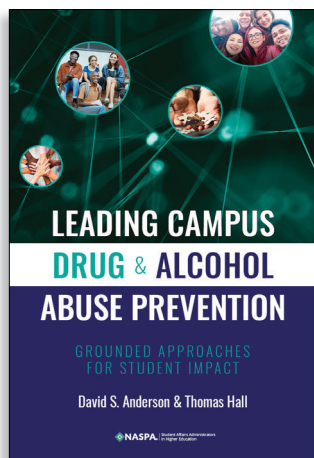
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MONDAY, MARCH 22		COMPETENCY
SPONSOR PRODUCT SHOWCASE		
5:20 PM–6:20 PM	Sponsor Product Showcase Fred Comparato, NASPA; George Luc, GivePulse; Carmela Laber, Apogee; Jon Lacivita, NameCoach; Mark Mashaw, StraighterLine	
MEETINGS AND RECEPTIONS		
5:20 PM–6:20 PM	Culture of Respect Collective Networking Reception (Invite Only)	
	Annual Conference Engagements Subcommittee Roundtable Session #2	
	Friends of Michigan State University Social	
	Latinx/a/o Knowledge Community Virtual Pachanga	
	OTR KC Hot Topics Discussion Forum	
	Undocumented Immigrants and Allies Knowledge Community reception	
6:30 PM–7:30 PM	African American Knowledge Community Virtual Awards Celebration	
	Alumni & Friends of Hofstra University	
	APIKC "Welcome to Ohana" Social	
	NASPA Region III and NASAP Reception	
	Off-Campus & Commuter Student Services Knowledge Community Social	
	Region II Reception	
7:00 PM–8:00 PM	LeaderShape Virtual Reception	
7:30 PM–8:30 PM	Friends of Washington State University Reception (Invite Only)	
	Indiana University Friends and Alumni Reception	
	Iowa State University Alumni and Friends Reception	
	IV-W Regional Reception	
	Region V Reception	
	The University of Texas at Austin Reception	
8:30 PM–9:30 PM	Transracial Adoptee & Multiracial Knowledge Community (TAMKC) Social	
	Friends of the University of Georgia Virtual Reception	
	University of Maryland Alumni & Friends Reception	
10:00 PM–11:00 PM	Region VI Reception	



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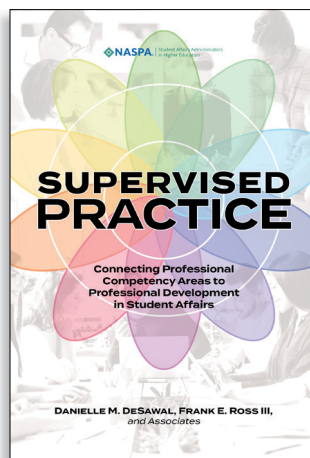
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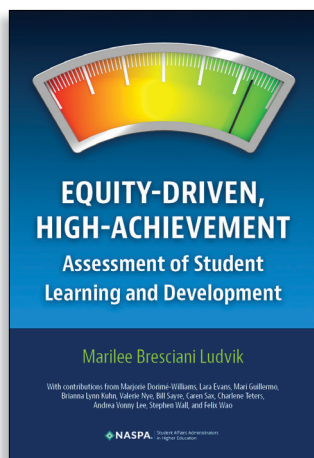
Designing and Implementing Comprehensive Drug/Alcohol Abuse Prevention: Foundations, Lessons, Strategies, and Leadership
Monday, March 22, 12:00 p.m.
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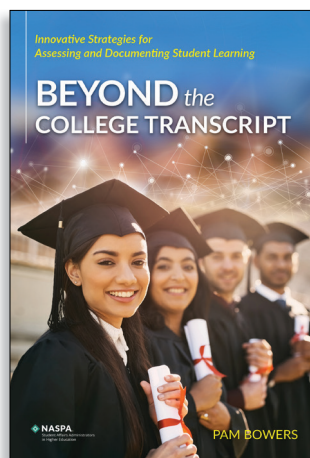
Applying Professional Competencies to Today's Collegiate Context
Tuesday, March 23, 3:00 p.m.
Live Zoom Session — Pathable



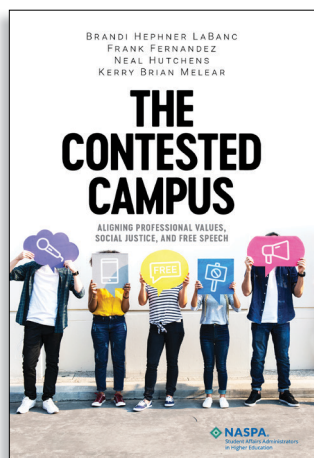
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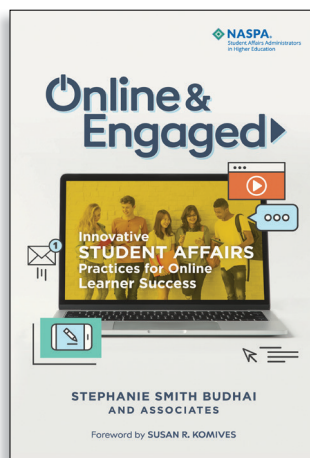
Leveraging Malleable Pre- and Post-Assessment Intrapersonal Competency Data to Close Achievement Gaps
Monday, March 22, 11:00 a.m.
Live Zoom Session — Pathable



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TUESDAY SESSIONS

TUESDAY, MARCH 23		COMPETENCY
PROGRAMS		
10:00 AM–10:30 AM	Student Success—Community Learning Centers Backed by Research Nadia Zhiri, TreanorHL; Julie Lawless, TreanorHL, Matthew Park, Midwestern State University SPONSORED BY TREANORHL	LEAD
11:00 AM–11:50 AM	2021 Hardee Dissertation of the Year A #VoteReady Model: Utilizing Civic Holidays to Engage and Turnout Student Voters Marissa Corrente, National Conference on Citizenship; Daniela Mrabti, Alliance for Youth Action; Eddy Zerbe, National Conference on Citizenship; Joey Wozniak, Vote Early Day Activating Your Campus In Support of First-generation Students: Celebrating Scholarship and Practice Kevin Correa, Arizona State University; Sylvia Symonds, Arizona State University Addressing Internalized Stigmas: Understanding LGBTQIA+ Student Experiences Living with HIV David Eller, Texas State University; Chelsea Smith, Sam Houston State University Advocacy and Salary Negotiation for New Professionals Megan Downey, University of Michigan Advocacy in Action: Teaching Students Moments of Historical Significance in Partnership with Faculty Rebecca Campos, Pepperdine University; Anthony Rivero, Pepperdine University; Steve Rouse, Pepperdine University Basic Needs, Mental Health, and Student Success: Providing Essential Services from Afar Lea Jarnagin, California State University, Office of the Chancellor; Nathaan Demers, Grit Digital Health; Henoc Preciado, California State University, Office of the Chancellor Becoming an Internationally-Bound Professional: Strategies and Lessons to Redefine Your Career Theodore Kruse; Karla Fraser, African Development University Black Bodies and Title IX Kyle Williams, Washington University in St Louis Developing a Statewide Dataset to Guide Coalition Efforts: Healthy Colleges Montana Implementation of the NCHA Emma Spalding, NASPA; Maureen Dechico, NASPA; Mallory Jordan, NASPA Developing Me: Taking Charge of Your Own Professional Development Brenda Ice, Scripps College; Kirsten Fox, NASPA; Nikiah Campbell, Sponsor for Educational Opportunity; Shaun Crisler, SUNY College at Oswego Disrupting White Scripts in Higher Education Dustin Evatt-Young, Oberlin College Dream Big: Intentionally Planning for Your Future in the Field Allie Goldstein, Pennsylvania State University-University Park; Robert Just, University of San Francisco; Dustin Grabsch, Southern Methodist University	PPF SLD, LEAD SJI SJI, PPF PPF AER, SJI AER, TECH PPF, OHR LPG, SJI AER PPF, OHR LEAD, SJI PPF, VPH


TUESDAY SESSIONS

TUESDAY, MARCH 23		COMPETENCY
PROGRAMS		
11:00 AM–11:50 AM	Enhancing Student Engagement in Today's Campus Dining Environment Deb Parnigoni, Aramark Higher Education SPONSORED BY 	LEAD
	From Info to Impact: A Panel Discussion About Data-driven Student Success Annemieke Rice, Anthology; Anne Lundquist, Anthology; Caitlyn Walsh, University of Kentucky; Ciji Heiser, Western Michigan University; Carolyn Livingston, Carleton College; Judith Redling, Drew University SPONSORED BY 	SJI, A/S
	Getting "(Fit)ted" in the Student Affairs Job Search Dave Eng, New York University; Timothy Leyson, Santa Clara University	OHR
	Hosting Virtual Events that Build Community & Engage Students Brett Martin, Kumospace; Jess Brondo Davidoff, Communications and Technology Princeton Alumni Council SPONSORED BY 	SLD, TECH
	Latinx Cultural Centers: Countering Hegemonic Notions of Latinidad Through Anti-colonialism Eileen Galvez, Yale University; Carolina Davila, Yale University	SJI
	Leadership for Liberation Jordan Harper, University of Southern California	LEAD, SJI
	Lessons from the Mamba: Building a Professional Development Toolbox in Student Affairs Erica Campbell, The University of Alabama; Jasmine Prince, Auburn University Main Campus	LEAD, PPF
	Narrowing Equity Gaps with Low-Cost Digital Textbooks Elizabeth Cheney, California State University-Northridge; Yi Ding, California State University, Northridge; Laura Wimberley, California State University, Northridge	SJI
	Native Student Affairs in a Time of COVID-19 Charlotte Davidson, Independent Scholar; Tiffani Kelly, Colorado State University; Byron Tsabetsaye, San Juan College	PPF
	Navigating Borderland Communities in a Monolithic Paradigm Hannah White, University of California; Willa Mei Kurland, University of Washington, Seattle; Rachel Miho Christensen, The Juilliard School; Cory Nam Owen, Yale-NUS; Aerial Ashlee, St. Cloud State University; Juan Cabrera, University of Oklahoma Norman Campus; Benjamin Beltran, University of Maryland-College Park	A/S, SJI
	Navigating the Current Journey to a Ph.D. as a Minority Robert Valdez, The University of Texas at Austin; Hemlata Jhaveri, University of California-San Diego; Smita Ruzicka, Johns Hopkins University; Aaron Isaacs, University of Hartford; Cierra Campbell Bridges, The University of Texas at Austin; Bobby Kunstman, University of North Carolina at Chapel Hill; Courtney McElroy, The University of Texas at Austin	SJI

TUESDAY SESSIONS

TUESDAY, MARCH 23		COMPETENCY
PROGRAMS		
11:00 AM–11:50 AM	One Historically Black Colleges and Universities response to COVID-19-creating a collaborative holistic approach for virtual communities online to support student success Angel Eason, Norfolk State University; Kirsten Ericksen, Norfolk State University; Erica Russell, Norfolk State University	SLD
	Pandemic Life: Building Community as Incoming Students Seek Cultural Connections Jack Nguyen, University of Florida	SLD, SJI
	Public Health and the Modern University: A Conversation with Higher Ed Law Expert, Peter Lake Kimberley Timpf, EverFi; Peter Lake, Stetson University	LPG, LEAD
	Reimagining Diversity Training Amidst A Global Pandemic and Renewed Racial Unrest Ashton Cooper, The University of Tennessee; Dorian McCoy, The University of Tennessee	TECH, SJI
	Results from a Global Study on the Impact of COVID-19 on Student Affairs Brett Perozzi, Weber State University; Lisa Moscaritolo, American University of Sharjah; Birgit Schreiber, Stellenbosch University; Thierry Luescher, Human Sciences Research Council	AER, LEAD
	Staying First-Gen Forward: Creating Community for Ourselves and Our Students Martha Enciso, San Diego State University; Ariela Canizal, University of San Diego; Mariann Sanchez, University of San Diego; Mario Garibay, University of California San Diego; Lindsay Romasanta, University of California San Diego	A/S
	Student Voices, School Solutions: Financial Wellness as a Prerequisite to Student Success Bryan Ashton, Trellis Company; Jeff Webster, Trellis Company	A/S, AER
	Supporting LGBTQ+ Students in Conservative Environments Sarahina Borgia, Stephen F Austin State University	A/S, SJI
	Supporting Students' Sense of Belonging through Social-Emotional Learning Jenny Woo, University of California-Irvine	A/S, SLD
	Supporting the Well-being and Mental Health of LGBTQ+ College Students Sofia Pertuz, The Jed Foundation; Maren Greathouse, Tufts University	A/S, SJI
	T.H.E.E. Online Institute: Converting Established Cohort Experiences to Virtual Platforms Nadia Campbell, Davidson College; Michael Maksymowski, University of North Carolina at Charlotte; Mikala Harvey, University of North Carolina at Charlotte	SLD, VPH
	The Heart of Leadership: Lessons from the Time of Corona David Walden, Hamilton College	LEAD
	The Many Uses of CAS Jen Wells, Kennesaw State University; Daniel Bureau, University of Memphis	LEAD, AER
	The Prevalence of Cyber Sexual Abuse in Intimate Relationships Among College Aged Individuals During COVID-19 Mikiba Morehead, University of St Thomas-Houston; Asia Eaton, Florida International University	SJI

TUESDAY SESSIONS

TUESDAY, MARCH 23		COMPETENCY
PROGRAMS		
11:00 AM–11:50 AM	The Young and the Restless: Supporting Young Black Women Student Affairs Professionals Mica Curtis-Wilson, Texas Tech University; Chelsea Adams, Texas Tech University ; Ernesha Bland, Texas Tech University	LEAD, PPF
	Unpacking the Transition from Graduate Student to New Professional in a Global Pandemic Teresa Bitner, Wayne State University; Krista J. Bailey, Texas A&M University; Bianca Z. Quiñones, University of Florida; Mehrangiz Abadi, Texas A&M University	LEAD
	Virtually Undefeated: Growing, Developing, and Transitioning a Targeted Supplemental Instruction Program To-and-Through a Global Pandemic Zayd Abukar, The Ohio State University Office of Diversity and Inclusion; Graham Knight, The Ohio State University	SJI, SLD
	VPSA + CDO: A Winning Combination? Ellen Heffernan, The Spelman & Johnson Group; Robert Page, The Legacy Group	LEAD, SJI
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TUESDAY SESSIONS

TUESDAY, MARCH 23		COMPETENCY
PROGRAMS		
11:00 AM–11:50 AM	VPSA Colleague Conversation: Executive-level Leadership Transitions Almeda Jacks, Clemson University (Emerita)	LEAD
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	What Makes a Good Resident Assistance? Using Data and Practice to Improve the Housing Student Staff Experience Matthew Venaas; Cate Morrison, eRezLife; Steve Syoen, University of Tennessee, Knoxville	AER
	Your Digital Dean of Students Josie Ahlquist, Florida State University; La'Tonya Rease Miles, Menlo College; Adam Peck, Stephen F. Austin State University; Gourjoine M. Wade, Grambling State University, Louisiana; Gabe Willis, Southeastern Louisiana University	TECH, LEAD
	Zoomed Out: Perspectives on Creating Educational & Engaging Virtual Student Conferences Elizabeth Delaney, University of Florida; Jacobi Bedenfield, University of Florida	TECH, OHR
SCHOLARLY PAPERS		
11:00 AM–11:50 AM	A Collaborative Autoethnography of Seven Black Women Walking Tightropes in Higher Education Nicole West, Missouri State University; Ashley Payne, Missouri State University; Michele Smith, Missouri State University; Whitney Akalugwu, Missouri State University	SJI, AER
	An Exploration of Students' Experiences of Activism and Advocacy in Graduate Level Service-Learning Courses Heidi Whitford, Barry University; Raul Machuca, Barry University	SLD
	Campus Racial Climate in the Digital Age: Fostering Trust through Administrative Responsiveness Brandi Neal, University of Illinois at Urbana-Champaign; Alex Sikorski, University of Illinois at Urbana-Champaign; Jasmine Collins, University of Illinois at Urbana-Champaign	SJI, LEAD
	QuantCrit and Organizational Racial Composition: The Impacts on Student Success Tenisha Tevis, Oregon State University; Vanessa Sansone, The University of Texas at San Antonio; Shae Large, The University of Texas at San Antonio; Brianna Ellis, California State University-Chico	LEAD, OHR
SA SPEAKS		
11:00 AM–12:15 PM	D-I-Y Indigenous Land Acknowledgements. Seriously, do it Yourself! April YazzaMississippi State University	
	No I'm Not a Student: My Life as a Student Affairs Leader Under 40 Fran'Cee Brown-McClureUnion College	
	Learning to Sail My Ship: Navigating Mental Health, Motherhood, and Millennial Adulthood as a Sapro Lauren D. Wilson, University of Arkansas at Little Rock	
SA SPEAKS		
12:00 PM–12:50 PM	Activist vs Advocate vs Administrator Mamta Motwani Accapadi, University of Pennsylvania; Michele C. Murray, College of the Holy Cross	

TUESDAY SESSIONS

TUESDAY, MARCH 23		COMPETENCY
PROGRAMS		
12:00 PM–12:50 PM	"There is No Playbook for This": Senior Student Affairs Leadership in a Pandemic Ann Gansemer-Topf, Iowa State University	LEAD, OHR
	"They've Been Put Down by Everyone Else": Exploring Our Notions of Advocacy Amanda Armstrong, Virginia Polytechnic Institute and State University	A/S, SJI
	(Re)Imagining a Community of Support for Graduate Scholars of Color to THRIVE Rachel Camacho, Claremont Graduate University; Heather Case, Claremont Graduate University	SJI, A/S
	Accessibility and Academic Advising: A Partnership Towards Inclusivity Jason Altmann, Harper College; Sara Piraino, Harper College	SJI, A/S
	Be Professional: Wisdom, or Weapon? A Conversation for Any Leader That Has Ever Suggested This Helpful Advice Kristin Austin, West Chester University of Pennsylvania; Danielle Jones, Bloomsburg University	SJI

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TUESDAY, MARCH 23		COMPETENCY
PROGRAMS		
12:00 PM–12:50 PM	Becoming an Aware Assessor: Equity-Centered Assessment in Action Marilee Bresciani Ludvik, The University of Texas at Arlington; Danielle Acheampong, UCLA; Anne Lundquist, Anthology	AER, SJI
	Belongingness on Campus: Programming to Enhance Connectivity and Increase Student Mental Health Todd Carson, San Diego State University; Diana Bull, PhD, San Diego State University; Brittany Lamm, San Diego State University	SLD
	Beyond Green: Addressing Challenges in Student Affairs through a Sustainability Lens Grace Kazmierski, University of South Carolina; Briahna Ismail, University of South Carolina	LEAD, SJI
	Boss Up and Not Burn Out: Surviving Entry Level Sharon Jackson, Kent State University; Jessica Reagan, University of St. Thomas	LEAD, PPF
	Considering a Terminal Degree? Decision Points, Processes, and Resources Kristin Walker-Donnelly, Clemson University; Tony Cawthon, Clemson University; Matt Varga, University of West Georgia	PPF, OHR
	Courageous Cuentos: Intergenerational Knowledge of Latina Mothers as Lessons of Resistance and Persistence for Daughters Navigating Academia Cecilia Suarez, University of Florida; Bianca Quiñones, University of Florida	SLD, SJI
	Creating Campus Safety Equity through Clery Act Implementation Jessica Mertz, University of Pennsylvania; Sarah Barrett, Clery Center for Security On Campus	LPG
	Creating Community for Graduate Students with Disabilities Andrea Mozqueda, Claremont University Consortium	SLD, AER
	Creating Spiritual Community Remotely: Interfaith Scholars Retreat-in-a-Box Sable Manson, University of Southern California; Vanessa Gomez Brake, University of Southern California; Elizabeth Murphy, Claremont School of Theology; Taulau Tupua, Claremont School of Theology	SLD, TECH
	Creative Partnerships with Purpose: Using Artwork to Facilitate Deeper Dialogue Around Harm Prevention Marilyn Russell, The University of Texas at Austin; Siobhan McCusker, University of Texas at Austin; Christine Gwillim, University of Texas at Austin; Sahtiya Hammell, University of Texas at Austin	LEAD, SLD
	Culturally Responsive and Equity-Centered Assessment for Action Ciji Heiser, Western Michigan University; Evan Heiser, Western Michigan University; Nicole Allbee, Western Michigan University; Katherine Bates, Western Michigan University	SLD, AER
	Engaging with the Center for First-generation Student Success Deana Waintraub Stafford, NASPA	A/S, SJI
	Enhancing Student Career Development Through a Collaborative Career Peer Educator Liaison Program Paige Hellman, Texas A&M University; Michael Shehane, Texas A&M University; Whitney Hinze, Texas A&M University; Bradley Matthews, Texas A&M University; Abdullah Abdul Kader, Texas A&M University; Catherine Study, Texas A&M University	A/S, SLD

TUESDAY SESSIONS

SCHEDULE

TUESDAY, MARCH 23		COMPETENCY
PROGRAMS		
12:00 PM–12:50 PM	Enriching the Student Organization Experience Through an Impactful Chapter Standards Program Amy Everson, American Public University; Michelle Gilbert, American Public University System	LEAD
	Establishing and Sustaining Successful Student Voter Engagement Initiatives on Campus Fredelito Yvan Tugas, Virginia Commonwealth University; Reuban Rodriguez, Virginia Commonwealth University; Nicole O'Donnell, Virginia Commonwealth University	LEAD, SJI
	Faculty Council Case Study Competition Winner Presentation Jill Dunlap, NASPA	AER
	Higher Education's Social Responsibility Toward the Undocumented Mexican Recipients of TheDream.US Scholarship and Their Accomplishments William Bisese, Eastern Connecticut State University	PPF, SJI
	Innovations in Student Health Services: Improving Care and Reducing Expenses through a Partnership with a Local Healthcare Provider Joshua McIntosh, Bates College; Erin Foster Zsiga, Bates College; Amy Lee, Central Maine Medical Center	LEAD, OHR

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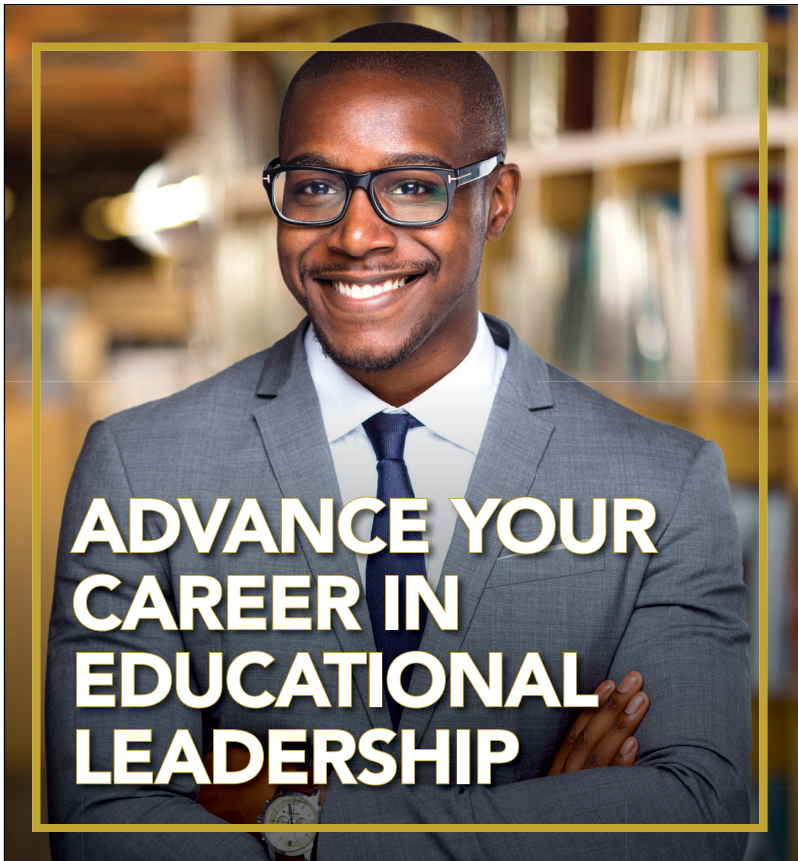
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TUESDAY SESSIONS

TUESDAY, MARCH 23		COMPETENCY
PROGRAMS		
12:00 PM–12:50 PM	Integration of Learning: Five-Research Based Practices You Can Use to Help Students Connect Learning James Barber, College of William and Mary	A/S, SLD
	Leadership Educators Network: An Innovative Approach to Cross-Campus Collaboration Melissa Shehane, Texas A&M University; Katy King, Texas A&M University; Tearney Woodruff, Texas A&M University; Summer Odom, Texas A&M University; Holly Kasperbauer, Texas A&M University	LEAD
	Leadership in Color: A Critical Race Theoretical Approach to Developing Leadership Capacities in Student Communities of Color Tashay Dennie, Illinois State University; Khalilah Doss, University of Southern Indiana; Paige Freeman, University of Kansas; Shawn Dowiak, Illinois State University; LaVance Walker, Illinois State University	LEAD, SJI
	Moving from Symbols to Initiating Institutional Change: Integrating Black Lives Matter (BLM) into Practice Rachel Winters, University of Massachusetts-Boston; Malachi Robinson, University of Massachusetts-Boston; Pilar Nelson, University of Massachusetts-Boston	SLD, SJI
	Multifaceted Needs Assessment: Using the Delphi Method to Aid Consensus-Building for Strategic Initiatives Viviana Garcia Roqueta, Texas A&M University; Dustin Grabsch, Southern Methodist University	LEAD, AER
	Parenting, Professionals, and the Pandemic: The Impact of Ideal Worker Norms and the COVID-19 Pandemic on Parents Working in Student Affairs Margaret Sallee, SUNY University at Buffalo; Sarah Marshall, Central Michigan University; Alyssa Stefanese Yates, Michigan State University	OHR, PPF
	Partnerships with Financial Aid for Student Access and Success Kari Temkin, University of Wisconsin-Madison; Heidi Johnson, University of Wisconsin-Madison	A/S
	Program 2 The Malady of Post(racial)-Malone: The Performativity of Racial Mirroring of White Fraternity Men Pietro Sasso, Southern Illinois University Edwardsville	SLD, SJI
	Responding to Changing Needs: Exploring Domestic Study Away Kimberly Dressler, University of South Carolina	A/S, SLD
	Student Veteran Financial Challenges: What Policy Makers, Universities, and Veterans Need to Know Victor Inzunza, Swords to Plowshares	AER, OHR
	The Fixers: How Case Managers Develop Relationships and Problem Solve Megan Higginbotham, Texas A&M University; Melanie McKoin Owens, Texas A&M University	A/S
	The New Landscape for Free Speech and Diversity Training: A Housing Case Study Tess Barker, Indiana University-Kokomo; Amanda McLittle, University of Michigan	LPG, SJI
	The Racial Justice Challenge: An Interactive, Online Teaching Framework Jennifer Bonnet, University of Maine; Anila Karunakar, University of Maine; Madelyn Woods, University of Maine	VPH, SJI

TUESDAY SESSIONS

TUESDAY, MARCH 23		COMPETENCY
PROGRAMS		
12:00 PM–12:50 PM	The Student Leader's Perspective on Building Community & Driving Engagement Matthew J. Long, Santa Rosa Junior College-Petaluma; Ariana Riccardi, Wilmington College; Kaylie Butler, Lindsey Wilson College; Bre Rodrigues, University of Hawaii - Maui College SPONSORED BY  READY Education	A/S, TECH
	Time to BU: Fostering Belonging and Educational Equity Through Orientation Programming Laura Johnson, Boston University; Shiney James, Boston University	A/S, SJI
	Toxic Corporate Whiteness Culture in the Higher Ed Workplace Zachary Ritter, University of California-Los Angeles; Reshmi Dutt-Ballerstadt, Linfield College	LEAD, SJI
	Understanding Student Transition During COVID-19 Through NYU Welcome Eena Singh, New York University	A/S, SLD



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TUESDAY SESSIONS

TUESDAY, MARCH 23

COMPETENCY

PROGRAMS

12:00 PM–12:50 PM	VPSA Colleague Conversation: Developing Career-ready Graduates in a Post-COVID World Victor Wilson, University of Georgia; Nancy Young, University of Maryland-Baltimore County SPONSORED BY 	LEAD
	What Do Students Want? Designing an LLC for LGBTQ+ Students Ezinne Ofoegbu, North Carolina State University; Jamie Puglin-Baker, Duke University; Chester Miller, North Carolina State University	A/S, SJI
	What Money Can't Buy: Better Support For Poor/Working-Class LGBTQ Students Roman Christiaens, University of Michigan; Mark Chung Kwan Fan, University of Michigan	SJI, A/S
	Working through Hierarchical, Generational, and Racial Tensions to Understand Identity Development Branden Elmore, Pennsylvania State University-University Park; Stephanie Preston, Penn State University (University Park); Tierra Caldwell-Dinkins, Penn State University (University Park)	A/S, LEAD

KEYNOTE SPEAKER

1:00 PM–2:00 PM

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PROGRAMS

2:00 PM–2:30 PM	Civic Engagement on College Campuses during COVID-19 Christy Stanker, Net Impact; Hilary Allen, Net Impact SPONSORED BY: 	VPH, SLD
	College in a Pandemic: The Equitable Distribution of Federal Emergency Aid David Helene Edquity Pyeper Wilkins, Dallas College SPONSORED BY 	SJI, TECH
	How Soon Is Now? Adjusting Services to Meet Pandemic Student Support Demands Colleen Hunter, Morneau Shepell; Aaron Stevens, Morneau Shepell SPONSORED BY 	A/S, TECH

TUESDAY SESSIONS

TUESDAY, MARCH 23		COMPETENCY
PROGRAMS		
2:00 PM–2:30 PM	ProtoCall®: Integrated Student Behavioral Health Support and Tools Becca Taplin, ProtoCall Services; Aarti Khullar, ProtoCall Services; Natasha O'Brien, ProtoCall Services SPONSORED BY:  ProtoCall <small>Here, when help is called for.</small>	A/S, TECH
	The Power of Coaching with InsideTrack Kate Ludgate; InsideTrack; Emilia Gilroy-Sander, InsideTrack SPONSORED BY  insidettrack	A/S, SLD
3:00 PM–3:50 PM	"Just Call it a Toolkit": A Case Study in Using Courseworks to Improve Career and Preprofessional Advising Lindsay Granger-Weaver, Barnard College; Alexa Hammel, Barnard College; Jennifer Lech, University of Connecticut	A/S
	"Recentring Magic": Combating Myths and Perceptions of Black Femme Practitioners Chelsea Reid, Boston University; Karen Chaney, Boston University	SJI
	#TrendingNow: Centralizing Your Division's Social Media and Marketing Efforts Megan Rolfs, Illinois State University; Josie Ahlquist, Florida State University; Mike Piacentino, University of Miami; Erin Carroll, Washington State University; Scott Flanagan, University of Arkansas; Jennifer Bronakoski, Rochester Institute of Technology	TECH, LEAD

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TUESDAY, MARCH 23		COMPETENCY
PROGRAMS		
3:00 PM–3:50 PM	A Review of Research and Presentations on LGBTQ+ Student Affairs Work: Implications for Practitioners Antonio Duran, Auburn University Main Campus; D. Chase Catalano, Virginia Polytechnic Institute and State University; T.J. Jourian, Trans*Formational Change; Jonathan Pryor, California State University-Fresno; Jason Taylor, University of Utah	LEAD, SJI
	A Tale of Two Cities: Addressing Success and Retention Rates Between Resident and Non-Resident Students Charlie Varland, Boise State University; Luke Jones, Boise State University; Zoë Segnitz, Boise State University	A/S
	Advancing in Student Affairs: How to use Continuous Quality Improvement to Guide Your Professional Development Plan Ashley Buchman, Arkansas State University-Newport; Brad Patterson, Henderson State University; William Stripling, Arkansas State University-Main Campus	OHR, PPF
	Alamo Runners: Dual Enrollment Partnerships Between Community College and 4-Year Hispanic-Serving Institutions (HSIs) Paul Rodriguez, The University of Texas at San Antonio; Maria Olalde, The University of Texas at San Antonio; Barbara Smith, The University of Texas at San Antonio	A/S, SLD
	Applying Professional Competencies to Assessment Training and Development: Three Approaches to an Assessment Certificate Program Helen Mulhern Halasz, East Carolina University; Gary Ritz, Miami University; Ellen Meents-DeCaigny, DePaul University	AER
	Applying Professional Competencies to Today's Collegiate Context Danielle DeSawal, Indiana University-Bloomington; Frank Ross, Butler University	VPH, LEAD
	Are Colleges Still in the Crosshairs? Results from a NASPA Survey Allison Tombros Korman, NASPA; Jill Dunlap, NASPA; Scott Peska, Waubonsee Community College; Robin Brown, University of California-Santa Barbara	OHR, AER
	At the Intersection of Mentorship and Chosen Family: Queer "Chosen Mentorship" Reimagined Jeff Eppley, Georgia Gwinnett College; Jason Umfress, College of Coastal Georgia	PPF
	Beyond Food Pantries: Addressing Students' Basic Needs During a Pandemic Ali Martin Scoufield, Cleveland State University; Holly Fish, Cleveland State University	A/S, SJI
	Data-Proven Practices for Successful Early Career Job Searches Lena Kavaliauskas Crain, Denison University	OHR, PPF
	Emerging HSIs: What Happens When Elite Public Universities Become HSIs? Jacqueline Pedota, University of Florida	VPH, SJI
Excellence Awards		
From Leadership to Stewardship: A Social Impact Approach to Transforming Higher Education Rob Buelow, EverFi; FranCee Brown-McClure, Union College; Jason Zelesky, Mount Wachusett Community College; Dean Blackburn, University of North Carolina at Chapel Hill	LEAD	

TUESDAY SESSIONS

TUESDAY, MARCH 23

COMPETENCY

PROGRAMS

3:00 PM–3:50 PM	Holding Down the Fort: Lessons in Providing Interim Leadership in Student Affairs through Major Institutional Changes Nicole Phillips, Kennesaw State University; Peggy Crowe, Western Kentucky University; Eddie Howard, Youngstown State University; Helen-Grace Ryan, Bellarmine University	OHR, PPF
	Identity-Conscious Supervision in Student Affairs: Building Relationships and Transforming Systems Shruti Desai, Washington University in St Louis; Craig Elliott, Samuel Merritt University; Robert Brown, Northwestern University	OHR, SJI
	Innovative Programming Practices and Strategies for First-year, First-generation Students Dylon Corley, Rutgers University-Camden; Terrence Jones, Rutgers University-Camden	SLD
	Intercollegiate Coronavirus Group: Brainstorming with Insomniac Deans Piya Bose, California State University-Long Beach; Jennifer Miller, California State University-Los Angeles; Juan Regalado, University of La Verne; Michael Paul Wong, Moreno Valley College	LEAD, OHR

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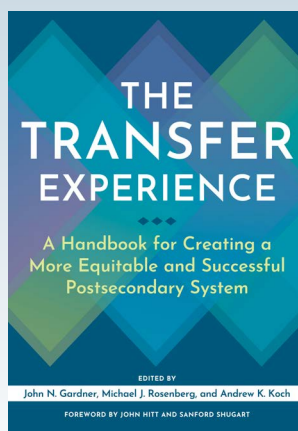
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TUESDAY SESSIONS

TUESDAY, MARCH 23		COMPETENCY
PROGRAMS		
3:00 PM–3:50 PM	Knowledge is Power: Overcoming Hardships for Womxn Seeking a Terminal Degree Leanna Fenneberg, Rider University; Eboni Turnbow, Humboldt State University; Jemilia Davis, North Carolina State University	LEAD, PPF
	Leadership Matters: Fostering Commitment to Campus Hazing Prevention Elizabeth Allan, University of Maine; Brian Joyce, Dartmouth College; Jennifer Mason, The University of Texas at Austin; Jason Meriwether, Humboldt State University; Jessica Mertz, Clery Center; Yvette Gullatt, University of California; David Kerschner, University of Maine; Meredith Stewart, University of Maine	AER
	Let's DISH! Revolutionizing the College Food Pantry Experience During COVID-19 Molly Hansen, Bunker Hill Community College; Will Cribby, Bunker Hill Community College; Julie Elkins, Bunker Hill Community College	TECH, SJI
	Making a Substantive Difference with Campus Drug/Alcohol Abuse Prevention: Insights from Long-Term Advocates and Four Decades of Research David Anderson, George Mason University	LEAD, OHR
	Measuring Student Skill Attainment Across Time and Effort Rohan Thakkar, Anthology; Adam Peck, Stephen F Austin State University	SLD, AER
	More than Numbers: Maximizing Retention Initiatives through Collaborations and Student Voices Sherry Woosley, Macmillan Learning; Antonio Pee, University of Houston; Ashli Grabau, University of Missouri-Columbia; William Stackman, University of Missouri-Columbia; James Spain, University of Missouri-Columbia; Tina Balser, University of Missouri-Columbia	AER
	Navigating the Community College Experience: Issues, Trends, and Best Practices Nathalie Villatoro, NASPA; Edward Martinez, Suffolk County Community College	LEAD, SJI
	Pack Your Zoom Room: How to Create Virtual Programs Students Actually Want Judy Jarvis, Princeton University; Kemilola Leanna Jahnke, Princeton University	SLD
	Peer Education Impact on Concussion Education Lynn Ortale, Chestnut Hill College	SLD
	Pre-college Learning Without the Campus: Creating a Virtual Summer Scholars Program Kelly Brochu, Regis College; Jennifer Martin, Regis College	A/S, SLD
	Promoting Well-being Among Leaders with Minoritized Identities Peter Mather, Ohio University-Main Campus; Faustina Mensah, Ohio University—Main Campus; Susan Ngbabare, Ohio University—Main Campus	SJI, LEAD
	Public Policy Division Townhall Brent Marsh, University of Mississippi Main Campus; Kathleen Launius, Dallas College Eastfield; Shane Long, University of New England	LPG, SJI
	Reconstructing Our Thinking on Sorority and Fraternity Facilities: Does "Type" Influence Experience? Haven Hart	AER, SJI

TUESDAY SESSIONS

TUESDAY, MARCH 23		COMPETENCY
PROGRAMS		
3:00 PM–3:50 PM	Redefining and Recentering: Creating Support Systems among Womxn of Color Scholars Julienne Jose-Chen, University of Southern California; Khalia li, University of San Diego	SJI
	Shifting to Small: Creating Transition, Onboarding, and Training Opportunities for Staff at Small Institutions Kevin Carey, Illinois Wesleyan University; Casey Gill, Wittenberg University; Jon Duraj, Wittenberg University	LEAD, OHR
	Social Mobility & Student Success: Using Success Coaches and Retention Specialist to Support First and Second Year Students Carin Barber, Old Dominion University; Don Stansberry, Old Dominion University; Jane Dané, Old Dominion University; Sherri Watson, Old Dominion University	SJI, A/S
	Subiendo la Escalera Profesionalmente (Moving Up the Ladder Professionally): Developing Latinx/a/os for AVP and Senior Level Administrator Roles Juan Guardia, University of Cincinnati-Main Campus; Terry Mena, Lamar University; Tonantzin Oseguera, California State University-Fullerton; Gloria Laureano, Kennesaw State University	LEAD, SJI



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TUESDAY SESSIONS

TUESDAY, MARCH 23		COMPETENCY
PROGRAMS		
3:00 PM–3:50 PM	Transforming Orientation, Transition & Retention Programs to Support the Success of All Students Joyce Holl, NODA; Karnell McConnell-Black, Reed College; Lizette Rebolledo, Virginia Tech	SLD, PPF
	Transitioning to Remote Internships during COVID-19 Jenna Heath, University of Nevada-Las Vegas; Cassandra Moore, University of Nevada-Las Vegas	TECH, SLD
	Trauma-Informed Supervision: Reconstructing Relationships Rebecca Rampe, University of North Carolina-Wilmington	A/S, PPF
	Who Are #FirstGen Graduate Students & How Should We Support Them? Sonja Ardoin, Appalachian State University; Maria Erb, Boston University	A/S, SJI
SCHOLARLY PAPERS		
3:00 PM–3:50 PM	A Quantitative Analysis of LGBTQ Material Hardship at Research Universities Amanda Mollet, University of Kansas; Eugene Parker, University of Kansas	SJI
	La Sobrevivencia de Mi Familia : Chicana/Latina Undergraduates Engaging in Acts of Transformative Resistance Mariana Carrola, University of California-San Diego	AER
	Shifting the Environmental Norm: Non-Black Students Attending HBCUs Mary Howard-Hamilton, Indiana State University; Kandace Hinton, Indiana State University; Michelle Mayo, North Carolina Central University	SLD, SJI
	Si Se Puede Apoyar: A Qualitative Study on Support for Undergraduate Latinx Womxn Brianna Valdivia, Vanderbilt University	AER, SLD
	Student Diversity in Preparation for a Global Society: A case for international students in China Marcia Sun, Oklahoma State University-Main Campus; Josephine Shikongo, Oklahoma State University	SLD, LPG
	Supporting Latinx Student Online Learning Success floralba arbelo, Carlos Albizu University Miami Campus	SJI, SLD
	The Role of Jewish Fraternities and Sororities in Confronting Anti-Semitism Kimberly Davis, Louisiana State University and Agricultural & Mechanical College; Pietro Sasso, Southern Illinois University Edwardsville; Brian Hoffman, Zeta Beta Tau Foundation	SJI
	Undocumented Student Resource Centers at Community Colleges: Establish, Build, Institutionalize Rachel Freeman, UCLA School of Law; Jesus Cisneros, University of Texas at El Paso; Trisha Mazumder, University of California, Los Angeles	SJI, PPF
	The Human Element of Financial Aid Saralyn McKinnon-Crowley, The University of Texas at Austin	A/S
COMMUNITY DIALOGUES		
3:00 PM–4:15 PM	Community Dialogue: Supporting the Professional Life Cycle Angela Batista, Champlain College; Mordecai Brownlee, St. Philip's College; Byron Tsabetsaye, San Juan College	SLD
	Community Dialogue: (Re)Constructing the Community Climate Sumun Pendakur, University of Southern California	VPH

TUESDAY SESSIONS

SCHEDULE

TUESDAY, MARCH 23

COMPETENCY

FEATURED EDUCATIONAL SESSIONS

3:00 PM–4:15 PM	Effective Strategies for Delivering Virtual Student Services Alexa Wesley, NASPA; Amelia Parnell, NASPA; Omari Burnside, NASPA; Rima Adil, Houston Community College; Jill Leafstedt, California State University Channel Islands; Cynthia Demetriou, University of Arizona	A/S, LEAD
	Looking Toward Tomorrow: Update from and Discussion with The Future of Student Affairs Task Force Claire Brady, Lake-Sumter State College, Jon Dooley, Elon University; Tonantzin Oseguera, California State University, Fullerton; James Stascavage, NASPA; Abby Vollmer, NASPA; Victor Wilson, University of Georgia; Erica Yamamura, Seattle University	LEAD
	Unlocking the Power of Advising to Meet Institutional Student Success Goals Elise Newkirk-Kotfila, NASPA; Chris Hutt, National Academic Advising Association (NACADA); Kathe Pelletier, EDUCAUSE; Jacquelyn Jones, American Association of State Colleges and Universities (AASCU); Laurie Fladd, Achieving the Dream; Chelsea Fountain, National Resource Center for the First Year Experience and Students in Transition	A/S

COMMUNITY CIRCLES

4:30 PM–5:40 PM **Community Circles**

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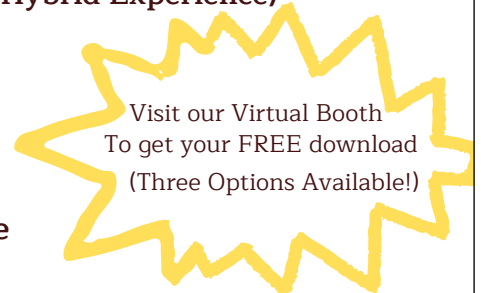
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TUESDAY, MARCH 23		COMPETENCY
PROGRAMS		
4:50 PM–5:40 PM	“We’re All in This Together”: A Case Study of Parent Experiences Lady Cox, Auburn University Main Campus	SLD
	A Different Kind of PPE: Peer to Peer Engagement in the Virtual Setting Alexa Grosskreuz, Adelphi University; Benjy Hechtman, Adelphi University; Anna Zinko, Adelphi University	A/S, SLD
	A New Model for Doctoral Education Completion: Support for the Scholar Practitioner Tiffany Cresswell-Yeager, Gwynedd Mercy University; Rouseline Emmanuel-Frenel, Gwynedd Mercy University	OHR, PPF
	Advising and Supporting Across the Spectrum: Skills Development for Supporting LGBTQIA+ Students Shelley Price-Williams, University of Northern Iowa	SJI, A/S
	An Upstream Approach to Supporting Student Success Matthew Venaas; Rachel Philips-Buck, Pharos Resources; James Mantooth, Murray State University; Barrington Price, Dominican University	LEAD, AER
	Applying the Five Senses Model: Designing a First-year Orientation and Transition Experience for Students and their Families Allison Rodgers Zapata, Florida Atlantic University; Katie Burke, Florida Atlantic University	SLD, TECH
	Black Public Spheres in Higher Education Student Affairs: Black Womxn's Experiences with Online Communities Ashley Hixson, University of Maryland-College Park; Shelvia English, University of Maryland-College Park; Di-Tu Dissassa, University of Michigan	TECH, SJI
	Boost Students Over Financial Hurdles: From Gap Funds to Food and Housing Insecurity Don Stansberry, Old Dominion University; Jane Dané, Old Dominion University	A/S, SJI
	Character Development in Leadership Education: Methods for Self-Awareness Jacob Clemens, Bowling Green State University-Main Campus; Andrea Hauser, Bowling Green State University—Main Campus; Hoang Do, Bowling Green State University—Main Campus; Harrison Watts, Bowling Green State University—Main Campus; Dominic Gattozzi, Bowling Green State University—Main Campus; Valerie Erwin, Bowling Green State University—Main Campus; Natalie Kindler, Bowling Green State University-Main Campus	A/S, LEAD
	Chingonas in their Own Way: Redefining Professionalism Rocio Hernandez, Ventura College; Betzabel Martinez, Mount San Antonio College; Melissa Abeyta, San Diego State University; Tonantzin Oseguera, California State University-Fullerton	LEAD, SJI
	Creating Fly-in, Drive-In, & Zoom-In (Virtual) Programs Supporting First-Generation Students Pre-College Brett Bruner, Arkansas Tech University; Julia Dunn, Whitman College; Laura Sanchez, Whitman College	SLD, SJI
	Cultivating an Assessment Culture to Achieve Excellence within Student Affairs John Jones III, University of Alabama at Birmingham; Yanmei Zhang, University of Alabama at Birmingham; Patricia Martinez, University of Alabama at Birmingham	AER, VPH

TUESDAY SESSIONS

TUESDAY, MARCH 23		COMPETENCY
PROGRAMS		
4:50 PM–5:40 PM	National Trends in Emergency Aid and CARES Act Funding Amy Geist, NASPA; Omari Burnside, NASPA; Megan Coval, National Association of Student Financial Aid Administrators; Rachelle Feldman, University of North Carolina-Chapel Hill	A/S, AER
	First-Generation Professionals in Higher Education: Strategies for the World of Work Mary Wallace, University of Alabama at Birmingham	AER, LEAD
	Four Perspectives on Student Affairs Assessment: A Panel Discussion Sherry Woosley, Macmillan Learning; Dianne Timm, Eastern Illinois University; Nicole Long, University of Delaware; Christopher Haug, Neumann University	AER
	Hacking Your Higher Ed Career Linda Herlocker, Florida State College	PPF, VPH
	Intelligent Technology Adds Value and ROI to the Career Ready Toolkit Celia Lofink, University of Hartford	AER, TECH
	It Takes a Committee: How Mizzou More Than Doubled Its NSSE Response Rate Ashli Grabau, University of Missouri-Columbia; Jillian Kinzie, Indiana University-Bloomington; William Stackman, University of Missouri-Columbia; Jim Spain, University of Missouri-Columbia; Sarah Parsons, University of Missouri-Columbia	AER
	Lessons Learned: Staff Supervision and Morale During COVID-19 Paul Irish, College of the Holy Cross; Cathy Briggs, Rowan College at Burlington County	LEAD
	Nonsuicidal Self-Injury in Residence Halls: Recognizing the Ripple Effects Katherine McCarthy, Indiana University System	A/S
	Pride in Public Schools: Supporting LGBTQ Inclusivity Dennis McCunney, East Carolina University; Mark Rasdorf, East Carolina University; Kylene Dibble, Parents for Public Schools of Pitt County; Vivian Covington, East Carolina University	PPF, SJI
	Recognizing Neurodiversity in the Age of Inclusion: A Focus on Supporting Students with Autism on College Campuses Courtney Francis, Florida State University; Cassandra Kepple, Florida State University; Bradley Cox, Florida State University	SJI, AER
	Reconstructing Advocacy: Integrating Identity-informed Coaching Techniques for Student Affairs Professionals Joel Perez, Brandman University; Pamela Larde, Mercer University	A/S, OHR
	Supporting Student Affairs Professionals in the Fraternity/Sorority Functional Area: A Qualitative Research Study Viancca Williams, University of Central Florida	VPH, OHR
	The Black Millennial VPSA at a PWI: Young, Gifted, and Black Tierney Bates, University of North Carolina at Chapel Hill; Flapp Cockrell, University of Toledo; FranCee Brown-McClure, Union College; Leslie Grinage, Barnard College; Lamar Hylton, Kent State University	LEAD, SJI
	The First 90 Days and Beyond: Considerations for New Senior Student Affairs Officers Roland Bullard, Dillard University; Helen Grace Ryan, Bellarmine University; Marc Shook, University of South Carolina	LEAD, OHR

TUESDAY SESSIONS

TUESDAY, MARCH 23		COMPETENCY
PROGRAMS		
4:50 PM–5:40 PM	The Inclusive Collaborative: A Campus-Wide Approach to Living our University Values Eric Grospitch, Washburn University; JuliAnn Mazachek, Washburn University	LEAD, SJI
	Underrepresented and Marginalized Students' Experiences During the COVID-19 Pandemic: Evidence from 30,000+ Undergraduates Krista Soria, University of Minnesota-Twin Cities; Bonnie Horgos, University of Minnesota—Twin Cities	SJI
	Unpacking White College Students' Experiences as Social Justice Allies Jon Cleveland, Colorado State University	SJI, SLD
	Using National Data on Students' Wellbeing and Experiences with Discrimination to Improve Your Campus Community Climate Nicole Brocato, Wake Forest University; Penny Rue, Wake Forest University	AER, SJI
	Voting During COVID: Lessons Learned from the 2020 Election Jill Dunlap, NASPA	SLD, LEAD
	VPSA Colleague Conversation: Enhancing Your Student Affairs Division Through External Review Abby Vollmer, NASPA; Laura Wankel, Northeastern University	OHR, AER
	We May Be Small, but We Have Big Data! Sindy Fleming, Carleton College; Valerie Heruska, Anthology	AER
	You Can Do It: Writing for Professional Publication Bridget Kelly, University of Maryland-College Park; Art Munin, University of Wisconsin—Oshkosh; Tamara Bertrand Jones, Florida State University; Nancy Camarillo, University of Maryland—College Park; Christina Yao, University of South Carolina; Carrie Kortegast, Northern Illinois University	AER

COMPETENCY KEY

A/S: Advising and Supporting

AER: Assessment, Evaluation, and Research

LPG: Law, Policy, and Governance

LEAD: Leadership

OHR: Organizational and Human Resources

PPF: Personal and Ethical Foundations

SJI: Social Justice and Inclusion

SLD: Student Learning and Development

TECH: Technology

VHP: Values, Philosophy, and History

TUESDAY SESSIONS

MEETINGS AND RECEPTION

6:00 PM–7:00 PM	ALSC KC Reception and Awards Ceremony
	Alumni and Friends of Georgia Southern University
	Annual Conference Engagements Subcommittee Roundtable Session #3
	APIKC Awards Ceremony and Reception
	First-Time Attendee Networking and Social (Invite Only)
	Friends of the University of Florida Reception
	International Education Knowledge Community Open Business Meeting/Social
	NASPA Foundation Donor Recognition Reception (Invite Only)
	NASPA Gender and Sexuality Knowledge Community's TQPOC Social
	New Professional & Graduate Students KC Social
	Northwestern University and Friends Reception
	Student Leadership Programs Knowledge Community Social and Awards
	USC Rossier School of Education Reception (Invite Only)
7:00 PM–7:30 PM	NASPA-ME Social
7:00 PM–8:00 PM	Assessment, Evaluation and Research KC Social
	Bowling Green State University Students, Alumni, Faculty, and Friends Reception
	Latinx/a/o KC Awards Ceremony
	Men and Masculinities Knowledge Community Reception
	NASPA-Florida Virtual Social
	NUFP Reception/Gathering (Invite Only)
	The “VP” Perspective: HBCU Leadership Unpacked, An AAKC Panel
	Virtual Reception for Alumni & Friends of the Social Justice Training Institute
7:00 PM–8:30 PM	Womxn of Color Gathering

WEDNESDAY SESSIONS

WEDNESDAY, MARCH 24		COMPETENCY
MEETINGS		
9:00 AM–10:00 AM	Global Division: Annual Conference Meeting	
11:00 AM–11:50 AM	Annual Conference Engagements Subcommittee Roundtable Session #4	
FEATURED EDUCATIONAL SESSION		
11:00 AM–12:15 PM	Higher Education Law Update Holly Peterson, National Association of College and University Attorneys; Julie Miceli, Husch Blackwell LLP; Susan Davis, University of Virginia	LPG
PROGRAMS		
11:00 AM–11:50 AM	#BlackAt[InsertUniversityHere]: The Power of Pairing Social Media Content Analysis with Student Researcher Positionality to Center the Voices of Black Students Allison Kanny, Southern Methodist University; Tara Greig, Southern Methodist University; Kish Parikh, Southern Methodist University; Cole Fontenot, Southern Methodist University; Kennedy Coleman, Southern Methodist University	AER, SJI
	A Digital Intervention to Curb Loneliness During COVID and Beyond Nathaan Demers, ; Kristin Kushmider, University of Colorado-Denver	AER, TECH
	A Grounded Theory Model of Advisor Trustworthiness: From a First-generation Student Perspective Adan Hussain, University of Michigan; Jeffrey Grim, University of Michigan, Emma Bausch, University of Michigan	A/S, AER
	Addressing the GAP: New Professional Experiences, Stories, and Beyond Kajun Lloyd, Harvard University; Joshua Lomas, Kutztown University of Pennsylvania; Blake Sherman, University of Connecticut; Erin Curran, Daytona State College; Amanda Maldonado, SUNY at Geneseo	SLD, OHR
	Asking Every Student to Participate in Our Democracy Carmen Liñero-Lopez, Students Learn Students Vote Coalition; Maddie Wolf, Students Learn Students Vote Coalition	SLD, SJI
	Back to Better: What We've Learned from 2020 Allison Tombros Korman, NASPA	SJI
	Creating a Respondent Resource Committee for Title IX Support Tad Derrick, University of South Carolina; Marc Shook, University of South Carolina; Janie Kerzan, University of South Carolina; Julian Capel, University of South Carolina; Daniel Colascione, University of South Carolina	LPG, PPF
	Deconstructing Racial Capitalism on College Campuses Riccardo Purita, Florida State University	LEAD, SJI
	Disability Services & CARE: An Integrated Approach to Crisis Management Ali Martin Scoufield, Cleveland State University; Grace Clifford, Cleveland State University	SLD, SJI
	Embracing Disruption Joanne Goldwater, St. Mary's College of Maryland; Deborah Scheibler, Rowan University	OHR, PPF
	Engaging Community: An Experience Implementing a Place-Based Community Engagement Initiative Dustin Grabsch, Southern Methodist University; Madison Mucci-Ferris, Southern Methodist University ; Erica Zamora, St. Edward's University; Melinda Carlson, Southern Methodist University	SLD, AER

WEDNESDAY SESSIONS

WEDNESDAY, MARCH 24		COMPETENCY
PROGRAMS		
11:00 AM–11:50 AM	Evaluating the Student Conduct Process to Ensure Equity and Critically Examine Issues of Racial Injustice Corey Benson, University of Texas-Permian Basin; Jill Dunlap, NASPA; Patience Bryant, San Jose State University; Mikiba Morehead, University of St. Thomas—Houston; Dayna Ford, University of Texas—Arlington; Martha Compton, Concordia University (TX)	SLD
	Expanding Co-Curricular Learning and Engagement Through the Spartan Experience Record Sarah Schultz, Michigan State University; Korine Wawrzynski, Michigan State University	AER, SLD
	Exploring Culturally Relevant Research and Pedagogies to Inform Student Affairs Practice Branden Elmore, Pennsylvania State University-University Park	VPH, SJI
	First Scholars Network: Creating Scalable Solutions and Systemic Change for First-generation Student Success Sarah Umbarger-Wells, NASPA; Garrett Nagaishi, NASPA; Qua'Aisa Williams, NASPA	A/S, SLD

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WEDNESDAY SESSIONS

WEDNESDAY, MARCH 24		COMPETENCY
PROGRAMS		
11:00 AM–11:50 AM	Fostering Social Justice Awareness Through Face-to-Face and Online Experiential Learning Aoi Yamanaka, George Mason University; Graziella McCarron, George Mason University	SLD, SJI
	Full-time Everything: Managing Work, Kids, and Home in Crisis Times Kemilola Leanna Jahnke, Princeton University	OHR
	Gettin' the Good Stuff: Qualitative Research in Student Affairs Kevin Grant, California Polytechnic State University-San Luis Obispo; Darby Roberts, Texas A&M University	AER
	How a Queer Co-curricular Led to Miraculous Outcomes: Changing the World, One Class at a Time Daniel Solworth, Boston University; Stacey Harris, JD, Boston University	SJI, SLD
	Implementing the Social Action, Leadership, and Transformation Model in Curricular and Co-Curricular Contexts Ashton Cooper, The University of Tennessee; Katherine Waxstein, Boston College	SLD, SJI
	Important Transitions - Serving as an Interim Administrator or Hiring an Experienced Professional in an Interim Role Jeff Ewing, Keeling & Associates, LLC; Graydon Stanley, North Idaho College; Eileen Sullivan, INSTITUTION	LEAD, OHR
	Juggling Jobs: The Life of Working Mothers During COVID-19 Nicole Baron, Rutgers University; Krista Klein, Rutgers University; Delmy Lendof, New York University; Issata Oluwadare, Rutgers University; Kelly Hennessy, The College of New Jersey	PPF
	Latinx Student Affairs Professionals in Teaching Roles at Community Colleges Elena Sandoval-Lucero, Front Range Community College; Betzabel Martinez, Mt. San Antonio College; Katie Gutierrez Nittmann, Metropolitan State University of Denver; Claudia Mercado, Harper College; Stephanie Gonzalez, Mt. San Antonio College	SLD
	Leading for Impact: Identity-conscious experiential leadership development Leslie Hughes, Harvey Mudd College; Evetth Gonzalez, Harvey Mudd College	LEAD, SJI
	Mapping Interfaith Assets on Campus to Innovate Your Response to Students' Changing Needs Shauna Morin, Interfaith Youth Core; Beth Staples, Ohio State University-Main Campus; Graham Knight, Ohio State University-Main Campus; Janett Cordoves, Interfaith Youth Core; Matthew Mayhew, Ohio State University-Main Campus	LEAD
	Reviewing Student Organization Policies with an Anti-white Supremacy Framework Ankita Rakhe, Stanford University; Amanda Rodriguez, Stanford University	SJI, LPG
	Self in Focus: Utilizing the Enneagram in Career Services Amarette Renieri, Texas A&M University; Paige Hellman, Texas A&M University; Taylor Henderson, Texas A&M University; Whitney Hinze, Texas A&M University	A/S, SLD

WEDNESDAY SESSIONS

WEDNESDAY, MARCH 24		COMPETENCY
PROGRAMS		
11:00 AM–11:50 AM	Sexuality and the Senior Year: How LGBTQ Seniors Experience and Manage the Transition Blake Silver, George Mason University	A/S, SJI
	Tailoring Your Professional Development Curriculum Using the NASPA Professional Competency Areas Jennifer Nailos, The University of Texas at Austin; Ashley Malafronte, University of Texas at Austin	OHR, AER
	The College is the Special Program: A College-Wide Initiative to Support Black Students Jamal Cooks, Chabot College	SLD, SJI
	The Climb to the Top: Perspectives and Advice from College and University Presidents Quincy Martin, Governors State University; Matthew Cooney, Governors State University	LEAD, OHR
	The Evolution of an Online System and Strategic Partnership Kathleen Ludgate, InsideTrack; William Fritz, Pennsylvania State University World Campus; Margaret Oakar, Pennsylvania State University World Campus; Jessica Hector, InsideTrack	LEAD, A/S



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WEDNESDAY SESSIONS

WEDNESDAY, MARCH 24		COMPETENCY
PROGRAMS		
11:00 AM–11:50 AM	The Pedagogy of the Student Affairs Professional Faculty Member Amber Manning-Ouellette, Oklahoma State University-Main Campus; Laila McCloud, Western Illinois University; Blanca E. Vega, Montclair State University; Dena Kniess, University of West Georgia; Ann Gansemer-Topf, Iowa State University	PPF
	Transitioning from Graduate School to New Professional: Strategies for New Professionals and Supervisors Krista Bailey, Texas A&M University; Teresa Wesolowski, Wayne State University; Bianca Quiñones, University of Florida; Mehrangiz Abadi, Texas A&M University	OHR, PPF
	Understanding the Role of Institutional Agents in Supporting Students Experiencing Housing Insecurity Kate Hsieh, Claremont Graduate University	A/S, AER
	Using CAS Standards to Evaluate Program Effectiveness and Student Learning Daniel Bureau, University of Memphis; Ralph Johnson, Washington Adventist University; Jen Wells, Kennesaw State University; Kristen Vickery, Anne Arundel Community College; Laura Osteen, Tulane University of Louisiana	OHR, AER
	Using the Piazza Center's Fraternity and Sorority Experience Survey (FSSES) to Address Students' Needs Dawn Maynen, Piazza Center for Fraternity and Sorority Research and Reform; Stevan Veldkamp, Pennsylvania State University-University Park; Adam Christensen, Pennsylvania State University-University Park	A/S, AER
	Virtual Learning and Engagement: Presenting with NASPA Year Round Joseph DeSanto Jones, NASPA; Tiki Ayiku, NASPA	VPH
	VPSA Colleague Conversation: Developing Yourself and Your Staff - The Many Hats of Student Affairs S. Todd Deal, Center for Creative Leadership	VPH
SCHOLARLY PAPERS		
11:00 AM–11:50 AM	A Theory-Based Meta-Analysis: Stress Management Interventions for College Students Leadon Denise Williams, University of Southern Mississippi	A/S, AER
	Considerations of Organizational Citizenship in Relation to Organizational Justice Experiences in Higher Education Shelley Price-Williams, Northern Illinois University	SJI
	Factors Associated With College Students' Mental Health During the COVID-19 Pandemic Krista Soria, University of Minnesota-Twin Cities; Bonnie Horgos, University of Minnesota	A/S, SJI
	Study Abroad and Liminality: Examining U.S. American Undergraduate Student Engagement in Risky Behavioral Choices Jill Creighton, Washington State University	AER, SLD
	Understanding the Role of Institutional Agents in Supporting Students Experiencing Housing Insecurity Kate Hsieh, University of California, Irvine	A/S, AER

WEDNESDAY SESSIONS

WEDNESDAY, MARCH 24		COMPETENCY
PROGRAMS		
12:00 PM–12:50 PM	A New Research-Based Model for First-Year Transition and Success Maximilian Schuster, University of Pittsburgh-Pittsburgh Campus; Katie Bennett, University of Pittsburgh-Pittsburgh Campus	SLD
	A Relational Approach to Promoting Well-Being Among Graduate Student Parents and Families Anna Kirby, Harvard University	PPF, SJI
	Advancing DEI through Career Education, Cash, Change, and Collaboration Jonathan Stoll, Oregon State University	SJI
	Applying Design Thinking for Innovation in Student Affairs Gavin Henning, New England College; Julia Smeed, University of Toronto; Lesley D'Souza, Western University	SLD
	Applying National Dimensions of Culture to Meaning-Making in Education Abroad Lena Kavaliauskas Crain, Denison University	SLD, SJI
	Bridging the Gap: Using Dialogue Skills to Address Real-World Challenges Meredith Raimondo, Oberlin College; Simon Greer, Cambridge Health Ventures; Kevin Brown, Spring Arbor University; Sarah Wong, Oberlin College; Jamie Goulet, Spring Arbor University; Alexis Lewis, Spring Arbor University	SLD, SJI

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WEDNESDAY SESSIONS

WEDNESDAY, MARCH 24		COMPETENCY
PROGRAMS		
12:00 PM–12:50 PM	Career Advising for Students Who Are LGBTQ+ Carolyn Meeker, Florida International University; Edwin Serrano, University of California-Berkeley; Gisela Vega, University of Miami	A/S, SJI
	Creating Living Learning Communities (LLCs) to Foster a Sense of Belonging Among First-generation Students Kiley Moody, Kansas State University; Rebeca Paz, Kansas State University; RJ Youngblood, Kansas State University; Kevin Cook, Kansas State University	SLD
	Cultivating Community through Relevant Curriculum: Learning Outcomes, Programming, and Assessment in a Scholars Program Megan Kasper, Appalachian State University; Ike Smith, Appalachian State University	SLD, AER
	Developing Transformative Leaders Through Adaptive and Equity-Centered Leadership Development Tashay Dennie, Illinois State University; Meaghan Lynch, Illinois State University; Chrisaya Dixon, Illinois State University	LEAD, SJI
	Distance Leadership: Strategies for Long-distance and Remote Work Collaborations in the Field Dustin Grabsch, Southern Methodist University; Allie Goldstein, Pennsylvania State University-University Park; Robert Just, University of San Francisco; Shawna Dory, Pennsylvania State University	LEAD, TECH
	Engineering Effective, Efficient, Educational Enterprise for Student Retention, Graduation, and Leadership Development Goals Yashwant Prakash Vyas, University of Iowa	LEAD, SJI
	Expanding the First-gen Community: Supporting Students Through Living Learning Communities Amaris Benavidez, Boston College; Hannah Keeser, Boston College; Samantha Gordon, Boston College; Karl Bell, Boston College	SLD, SJI
	Facilitating Leadership Learning Through Experiential Activities and Reflective Dialogue Jonathan Kroll, University of Rhode Island	PPF, LEAD
	Focusing on What Matters Most: A New Take on Assessment to Create a Sustainable Future Kristin Walker-Donnelly, Clemson University; DeOnte Brown, Clemson University	OHR, AER
	Higher Education Policy Update: Federal and State Priorities for Student Affairs Professionals Diana Ali, NASPA; Jill Dunlap, NASPA	SJI, LPG
	Holistic Critical Mentoring: A Model for First-generation Undergraduate Scholars Michael Hunt, University of Maryland-Baltimore County; Antoinette Newsome, University of Maryland-Baltimore County	A/S, SLD
	How Well is Your Institution Supporting Student Wellbeing? Bridget Yuhas, Butler University	SJI, AER

WEDNESDAY SESSIONS

WEDNESDAY, MARCH 24		COMPETENCY
PROGRAMS		
12:00 PM–12:50 PM	Making Sexual Violence Bystander Intervention Cool, Relatable, and Embedded within Campus Culture Mary Sue Savage, Humboldt State University; Giselle Salazar, Humboldt State University; Shelley Magallanes, Humboldt State University	SJI
	Managing Your Emotional Wellness as a Professional: Between Thriving and Surviving Pasha Sergeev, Ohio State University-Main Campus	PPF
	Mobilizing Conservative Christian Students in Racial Justice Discourse and Action Zach Baldwin, InterVarsity Christian Fellowship/USA; Katrina Jenkins, Rollins College; Bekah Estrada, University of Southern California; Danny Chen, InterVarsity Christian Fellowship	SJI
	Moving UP: Enhancing the Student Employee Experience Through Integrative Learning Stephen McCay, University of Southern Mississippi	SLD
	NASPA Journals: Editor's Tips on Publishing Bridget Kelly, University of Maryland-College Park; Jeni Hart, University of Missouri—Columbia; Margaret Sallee, SUNY University at Buffalo; Peter Mather, Ohio University—Main Campus	AER
	Onboarding is Love Myles Surrent, Clemson University	OHR, PPF
	Project MALES: Developing Latinx Graduate Students at a Predominantly White Institution to Faculty and Practitioner Pathways Ricardo Gonzales, The University of Texas at Austin; Mike Gutierrez, The University of Texas at Austin	A/S, SLD
	Restructuring Community Engagement: Pursuing Student Success In Times of Crisis Brian Halderman, GivePulse, Inc.; Joshua Podvin, University of Georgia; Meredith Doyle, Benedictine College	SLD, AER
	Roadmap to Success: Building a Strong Assessment Culture at Any Institution Sara Ousby, University of North Texas; Timothy Novara, University of San Diego; Adam Cebulski, Southern Methodist University	AER
	Social Justice: Student Affairs' Imperative Role Stephanie Pickett, North Carolina State University; Cathy Briggs, Rowan College at Burlington County	LEAD
	Strategic Management: Planning, Resources, and Assessment Justin Camputaro, University of Washington	OHR
	Supporting Student Government Leaders Engaging Free Speech and Campus, Local, State, and Federal Politics James Tyger, University of Florida; Candace Avalos, Portland State University; Abigail Brumfield, The University of Tennessee; Jacobi Bedenfield, University of Florida	A/S, SLD

WEDNESDAY SESSIONS

WEDNESDAY, MARCH 24		COMPETENCY
PROGRAMS		
12:00 PM–12:50 PM	The Digital Yard: Social Media Among Black Greek Letter Organization Members at Predominantly White Institutions Pietro Sasso, Southern Illinois University Edwardsville; Charles Martin, St. Louis University	TECH, SJI
	The Future is Latina: Engaging First-Gen Latinas at the Community College Melissa Aponte, Ed.D, Iona College	SJI, A/S
	The Golden Circle of Coaching: Reimagining Holistic Student Support Adrienne White, George Mason University; Sara Clifton, George Mason University; Taylor Dilley, George Mason University	A/S
	Thinking to Transform: Reflection in Leadership Learning Jillian Volpe White, Florida State University; Kathy Guthrie, Florida State University; Julie LeBlanc, Florida State University	LEAD, SLD
	Training Student Employees Online: A Practical Guide for Supervisors Steven Brockschmidt, University of Kansas; April Blackmon Strange, University of Kansas; Sean Navarro, University of Kansas	TECH, SLD
	Utilizing Foundational Skills as a Student Staff Training Framework Nichole Baillargeon, Emory University; Courtney Oddman, Emory University	SLD, VPH
	What's Your Plan? Equity Informed Emergency Response Professional Development for Student Affairs Chicora Martin, Mills College	PPF, LEAD
	When UC Them: A Look at Building Transfer Student Residential Experiences Across the University of California System TaMisha Greathouse, Washington State University; Katy Brecht, University of California-San Diego; Rosa Hernandez, University of California, Merced; Roselyn Gardea-Campos, University of California-Riverside	SLD
CLOSING SESSION AND KEYNOTE SPEAKER		

1:00 PM–2:00 PM

LEAD



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WEDNESDAY SESSIONS

WEDNESDAY, MARCH 24		COMPETENCY
MEETINGS AND RECEPTIONS		
2:30 PM–3:30 PM	First-Time Attendee Wrap-Up Session (Invite Only)	
3:00 PM–4:00 PM	Student Leadership Programs Knowledge Community - Lunch N Lead	
NOTE: <i>Meetings after 3 PM are hosted exclusively in Socio</i>	Enrollment Management Knowledge Community Business Meeting	
	SAPAA KC Open Meeting	
	Technology Knowledge Community Business Meeting	
3:00 PM–4:15 PM	NASPA AVP Steering Committee Meeting (Invite Only)	
3:00 PM–4:30 PM	APIKC Business Meeting	
	Socioeconomic and Class Issues in Higher Education Knowledge Community SCIHE Open Meeting and Awards Program	
4:00 PM–5:00 PM	We Can't Do It Alone: Building Coalitions with AAKC for Our Collective Futures	
4:00 PM–5:30 PM	IV-W Advisory Board Meeting (Invite Only)	
4:00 PM–5:30 PM	Region II Advisory Board Meeting (Invite Only)	
	Region IV-East Advisory Board Meeting (Invite Only)	
	Region V Advisory Board Meeting	
	Region VI Advisory Board Meeting (Invite Only)	
4:30 PM–5:30 PM	NASPA AVP Initiatives Update and Caucus (AVPs only)	
6:00 PM–7:00 PM	Journal of Student Affairs Research and Practice Board Meeting (Invite Only)	
	NASPA AVP Institute & Symposium Reunion and AVP/"Number Two" Mixer (AVPs only)	
6:00 PM–7:30 PM	Region IV-East Business Meeting	

POST-CONFERENCE MEETINGS

THURSDAY, MARCH 25

MEETINGS AND RECEPTIONS

11:00 AM–12:00 PM	Latinx/a/o Knowledge Community General Meeting (Open) (Invite Only)
11:00 AM–12:30 PM	Fraternity and Sorority Knowledge Community Open Meeting
	Men and Masculinities Knowledge Community Open Business Meeting
11:00 AM–1:00 PM	New Professionals & Graduate Students KC Annual Business Meeting
12:00 PM–1:00 PM	Center for Women Board Meeting and Awards Recognition
	CLDE Knowledge Community Open Meeting
	Off-Campus & Commuter Student Services Knowledge Community General Body Meeting
	Region V Business Meeting
	Sustainability KC Open Business Meeting
12:00 PM–1:30 PM	NASPA James E. Scott Academy Board Meeting (Invite Only)
12:30 PM–2:00 PM	NASPA Region III Business Meeting
1:00 PM–2:00 PM	Health and Wellness KC open meeting
	Student Career Development KC Critical Issues Discussion
2:00 PM–3:00 PM	AER KC Leadership Team Meeting (Invite Only)
	Indigenous Peoples KC Open Business Meeting
	Student Affairs Fundraising and Communications Knowledge Community (SAFC KC)
2:00 PM–3:30 PM	Journal of Women and Gender in Higher Education Editorial Board Meeting (Invite Only)
	NASPA Small Colleges and Universities Advisory Board Meeting (Invite Only)
3:00 PM–4:00 PM	AER KC Membership Meeting
	African American Women VP Meeting
	AOD KC Open Business Meeting
	Student-Athlete Knowledge Community Open Meeting
3:00 PM–4:30 PM	IV-W Regional Business Meeting
	NASPA Gender and Sexuality Knowledge Community Open Business Meeting
3:00 PM–5:00 PM	Certification for Student Affairs Educators: Advisory Task Force (Invite Only)
	Intersecting Identities Roundtable Discussion
3:00 PM–6:00 PM	Foundation Board Meeting (Invite Only)

POST-CONFERENCE MEETINGS

THURSDAY, MARCH 25

MEETINGS

3:30 PM–5:00 PM	Administrators in Graduate and Professional Student Services Knowledge Community Business Meeting
	Community on Homelessness and Foster Care – Open Meeting
	Professionals from the Poor and Working Class Subcommunity – Open Meeting
4:00 PM–5:00 PM	Escaleras Reunion and Information Session
	NASPA Small Colleges and Universities Division Town Hall Meeting
	Region I Business Meeting
	WISA All Member Meeting
4:00 PM–5:15 PM	Student Affairs Assessment Leaders Member Meeting
4:00 PM–5:30 PM	Disability Knowledge Community Open Business/Leadership Meeting
4:00 PM–6:00 PM	Indigenous Peoples KC Closed Business Meeting (Invite Only)
	Spirituality and Religion in Higher Education KC Open Meeting & Virtual Site Visit
5:00 PM–6:00 PM	NASPA Gender and Sexuality Knowledge Community's Trans Inclusion Meeting
	OTR KC Community Corner - Open Meeting
6:00 PM–7:00 PM	Asian Pacific Islander Desi American Leadership Academy Reunion and Information Session
7:00 PM–8:00 PM	Alice Manicur Alumnae Reunion Gathering
7:00 PM–8:30 PM	Region VI All Members Business Meeting

FRIDAY, MARCH 26

MEETINGS AND RECEPTIONS

11:00 AM - 12:00 PM	National KC Leadership Meeting
12:00 PM - 1:00 PM	Region II Open Business Meeting
12:00 PM - 1:30 PM	NASPA FSL Working Groups Listening Session
1:00 PM - 2:00 PM	NASPA Advisory Services Steering Committee Meeting
2:00 PM - 3:00 PM	Student Career Development KC Open Business Meeting
3:00 PM - 4:00 PM	Foundation Ambassador Meeting
3:00 PM - 5:00 PM	Certification for Student Affairs Educators: Code of Ethics Development Committee
4:00 PM - 5:30 PM	TAMKC Open Business Meeting

POST-CONFERENCE MEETINGS

WEDNESDAY, MARCH 31

MEETINGS

- 2:00 PM - 3:30 PM **NASPA Annual Business Meeting**
- 5:00 PM - 7:00 PM **2021 NASPA and NASPA Foundation Awards Celebration**

NIAAA's College Alcohol Intervention Matrix

Developed by the National Institute on Alcohol Abuse and Alcoholism (NIAAA) with leading college alcohol researchers and staff, *CollegeAIM*—the College Alcohol Intervention Matrix—is an **easy-to-use** and **comprehensive** booklet and website to help schools identify effective alcohol interventions.

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- NameCoach
- National Institute on Alcohol Abuse and Alcoholism (NIAAA)
- Nova Southeastern University (NSU) - Student Affairs
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**Listing as of March 5, 2021*

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